

M. E. LAZERTE

Grade 11 & 12 PROGRAM GUIDE

2010-2011



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Planning Your High School Success

STEP ONE

Know the Requirements for a High School Diploma

To qualify for the Alberta High School Diploma, students who begin high school this year require:

- A minimum of 100 credits
- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Physical Education 10
- 10 or more credits in Math (at least a grade 10 and a grade 11 math course)
- 10 or more credits in Science (at least a grade 10 and a grade 11 science course)
- Career and Life Management (CALM) 20
- 10 or more credits in Career and Technology Studies (CTS), Fine Arts, International Languages or Physical Education 20/30
- 10 more credits in 30-level courses in addition to English 30 and Social Studies 30

STEP TWO

Consider Your Needs and Goals

You have your own needs, interest and talents. It is a good idea to spend some time thinking about your personal goals. You are encouraged to keep as many options open as possible. This means that you would be wise to register for the highest sequence of courses for which you are eligible. You're better off having a course you don't need than needing a course you don't have.

STEP THREE

Understand the Alberta Education Credit and Numbering Systems

In Alberta high schools, credits are awarded to students when they show that they have learned what is expected for a particular high school course. Full courses are 5 or 6 credits and half courses are 3 credits.

Each high school course is given a sequence number (e.g. English 10). Usually, the first course in a sequence begins with 1_; the second course in a sequence begins with 2_ and the third course in a sequence begins with 3_. The 10-1, 20-1, 30-1 sequence provides a higher level of challenge than the 10-2, 20-2, 30-2 sequence. Normally the 30-1 level is required for university entrance.

STEP FOUR

Know the Awards for Academic Achievement

Scholarships are offered by post-secondary institutions, businesses and organizations to students who achieve outstanding marks and who are exemplary citizens.

The Alexander Rutherford Scholarships

Students may earn up to \$2500 toward their post-secondary education based on their high school marks. Students who have an average of 80% or higher in five specific subjects qualify for \$400 based on grade 10 marks, \$800 based on grade 11 marks and \$1300 based on grade 12 marks. Students who have an average of 75% - 79.9% in five specific subjects qualify for \$300 based on grade 10 marks, \$500 based on grade 11 marks and \$700 based on grade 12 marks. Scholarships are awarded after enrolment in a post-secondary institution. Students must apply for the scholarship at the end of grade 12.

STEP FIVE

Select Your Courses

Plan your high school program on a long-term basis. Select courses for all three grade levels that will satisfy your interest, aspirations and diploma requirements. Use the chart on the next page to list the courses you wish to enrol in.

STEP SIX

Monitor Your Plan

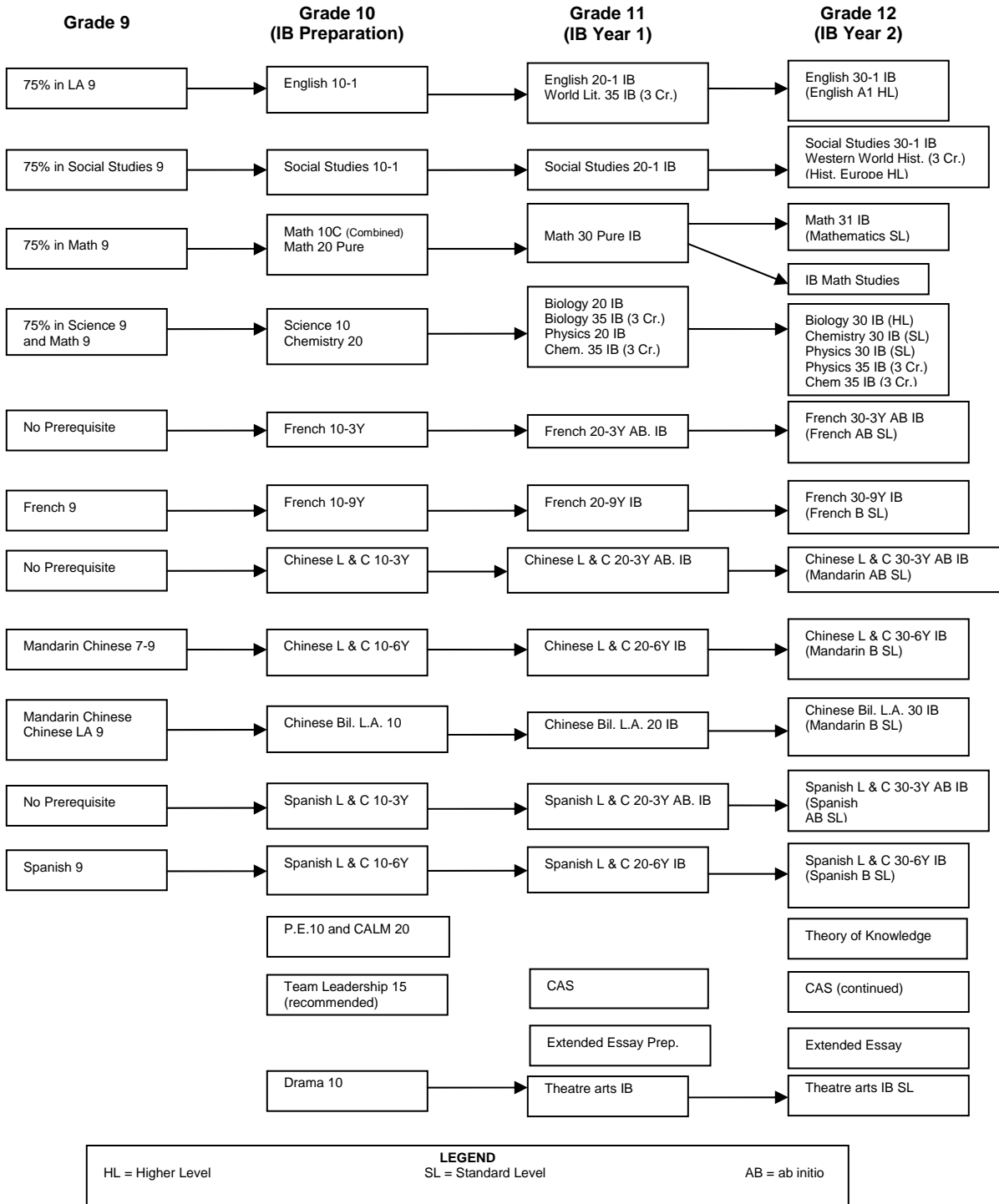
Each semester review your marks and your 3 year plan. It may be necessary to adjust your courses based on academic achievement or changing interests.

PLANNING PAGE

GRADE 10			GRADE 11			GRADE 12		
Course Name	No.	Credits	Course Name	No.	Credits	Course Name	No.	Credits
English		5	English		5	English		5
Social Studies		5	Social Studies		5	Social Studies		5
Mathematics		5	Mathematics		5	(Mathematics)		
Science		5	Science		5	(Science)		
Phys. Ed.	10	3 or 5	CALM	20	3			
Options			Options			Options		
1.			1.			1.		
2.			2.			2.		
3.			3.			3.		
Gr. 10 Credits			Gr. 11 Credits			Gr. 12 Credits		
40 Minimum, No Spare			38 Minimum, 1 Spare					
			Gr. 10 & 11 Credit Total			Gr. 10, 11, 12 Credit Total (100 minimum)		

International Baccalaureate

Students wanting to study in the grade 11 & 12 IB Programme enter LaZerte's "IB Preparation" year in grade 10. Official IB content begins in grade 11. IB exams are written in May of the grade 12 year and are listed (in brackets) in the chart below. In grades 11 & 12, you will need to take six IB courses: 1)English, 2)History, 3)Biology, 4)Math, 5)Mandarin/French or Spanish, 6)Chemistry/Physics or Theatre Arts. In addition, as a full IB student you will take Theory of Knowledge (TOK), complete Creativity, Action and Service (CAS) volunteer requirements and complete an Extended Essay.



Although the percentages listed on the charts are **highly recommended**, course selection should also include a teacher's knowledge of individual students.

English 10-1 (IB Preparation)

5 Credits

Prerequisite: 75% in L.A. 9 recommended

English 10-1 (IB Preparation) is for students who intend to go to university and who demonstrate a love of literature and a desire to explore world literature. IB is an excellent choice for students who are intellectually curious. In this program, students read and write extensively as well as work on individual and/or group presentations. Students are also encouraged to attend cultural events to broaden their knowledge of our world. Did you know that J. K. Rowling, author of the Harry Potter books, lists Shakespeare as one of her major influences? Rowling's last four books have been the fastest selling books in history!

English 20-1 IB

5 Credits

Prerequisite: 70% in English 10-1 B

This course begins the two-year International Baccalaureate Program which consists of four parts: world literature, detailed study, groups of works and school-based choice. The course is designed for students who enjoy literature, who desire challenge, and who commit to writing well. Students can expect their marks in this course to be comparable to their potential grade in regular English 20-1. The works of literature studied in IB at this level involve evaluation of both oral and written skills.

World Literature 35 IB

3 credits

Prerequisite: 70% in English 10-1 B

This course accompanies English 20-1 IB and allows students more extensive practice in the close reading and critical analysis of literature required for the IB oral and written examinations. Students will complete two World Literature papers to fulfill IB external assessment criteria.

English 30-1 IB

5 Credits

Prerequisite: 70% in English 20-1 IB

This course completes the two-year International Baccalaureate Program and can only be taken by students who have completed English 20 IB and World Literature 35 IB. It involves a close study of the art of the novel, an oral exam and a final IB exam. Students will also prepare for the Alberta Diploma Examination. The course is designed for motivated students who enjoy reading and writing analytically.

Social Studies 10-1 (IB Preparation)

5 Credits

Prerequisite: 75% in Social Studies 9 recommended

Economists analyze, forecast or advise on economic conditions. Historians study, analyze and record data on past events, institutions, ideas and people to gain a better understanding of the present. Sociologists examine and analyze the function and influence of groups. So what do all these people have in common? They are engaged in analyzing the world and its people! In other words, they are engaged in the study of the

social sciences. In Social Studies 10-1 (IB Preparation) you will be examining globalization and analyzing the benefits and costs associated with it. Being an IB prep. student means that you will attempt to understand and appreciate both your own culture and personal history, as well as be open to the perspectives, values and traditions of other individuals. This ability to be open-minded means that a career as a lawyer, professor, psychologist or social worker may be just the one for you!

Social Studies 20-1 IB

5 Credits

Prerequisite: 70% in Social Studies 10-1 (IB Preparation)

In this course students will study major trends in Europe in the period from the mid 18th century to the end of the 20th century. In particular, students will examine the origins of nationalism and the influence of nationalism on regional, international, and global relations. Areas of focus will include the French Revolution, the Napoleonic era, World War I, and World War II. Students will learn and practice the skill of writing both a position paper and a historical investigation.

Social Studies 30-1 IB

5 Credits

Prerequisite: 70% in Social Studies 20-1 IB

Students study 20th century European History from the Russian Revolution through World Wars I and II and the Cold War Period in preparation for an IB European History exam in May. The course emphasizes an in-depth study of history with an emphasis on analytical thinking and essay writing skills which prepare them for university level work. Students will also study economic and political systems of the 20th century which, along with a study of global interaction, will prepare them for the Alberta Diploma Examination in June.

Western World History 30 IB

3 Credits

Prerequisite: 70% in Social Studies 20-1 IB

This course must be taken with Social Studies 30-1 IB.

Students will examine the major global historical events of the 20th century in preparation for the IB History exam. The course emphasizes critical thinking in the context of conflict and cooperation in an international context.

Math 10C (Combined) (IB Preparation)

5 Credits

Prerequisite: 75% in Math 9 recommended

If you have a love of learning and want to explore new ideas, then IB math is for you. You will have the opportunity to gain a deeper understanding of concepts in mathematics through finding patterns and using models to understand the complexity of a variety of scenarios. Strong algebraic skills are required for this course. Enrichment topics will be added as required.

Mathematics 20 Pure IB

5 Credits

Prerequisite: 60% in Mathematics 10C (Combined) (IB Prep)

This course builds on the skills learned in Math 10 Pure IB. In this course you will study a variety of types of functions and equations, including quadratic, polynomial, rational, radical and absolute value. You will also study mathematical reasoning, geometry and finance. Enrichment topics will be added as required.

Mathematics 30 Pure IB

5 Credits

Prerequisite: 60% in Mathematics 20 IB

This course meets all of the requirements as set out by Alberta Education for Mathematics 30 Pure. Specific academic extensions will be added from the IB Mathematics curriculum as required. Upon completion of this course students will write the Mathematics 30 Pure Diploma Exam as required by Alberta Education.

Mathematics 31 IB

5 Credits

Prerequisite: Mathematics 30 Pure IB

This course will complete the Mathematics IB sequence. Calculus is the central topic of this course. University level extended material will be added to provide the necessary background to allow these students to write the Mathematics IB Calculus exam. It will be offered as a full year course in the Grade 12 year for all Mathematics IB students.

IB Math Studies

Prerequisite: Math 30 Pure IB

This grade 12 IB course is for students who do not require calculus for their post-secondary studies. Students will gain a deeper understanding of Statistics and Probability, as well as algebra, geometry, trigonometry, financial math and some calculus. They must also complete a project for their internal assessment for the IB mark. In addition to receiving an IB mark, students will also have the opportunity to upgrade their Math 30 Pure mark.

Science 10 (IB Preparation)

5 Credits

Prerequisite: 75% in Science 9 and Math 9 recommended

Science has an impact that touches all parts of our globe and society: from industry to environmentalism, atoms to galaxies, nature to machines. The scientific community has developed a voice that helps society make responsible and knowledgeable decisions. Science provokes the creative mind to innovate advances in technology. It helps our species understand the workings of the universe. Science 10 (IB Prep.) is the first step into this community of global leaders, advisers and problem solvers. Understand the basics of chemistry, biology and physics while looking at the issues that surround one of the globe's largest upcoming problems – climate change.

Biology 20 IB

5 Credits

Prerequisite: 60% in Science 10 (IB Prep)

Explore the concepts of Evolution, Biochemistry and Human Systems in Biology 20 IB. Look at the scientific evidence that provides one suggestion as to how the human species came into being. Gain an understanding of how the chemicals and systems within your body work to provide every cell what it needs to survive. Laboratory experimentation is emphasized in this course in order to create an IB Biology portfolio for the IB Program.

Biology 35 IB

3 Credits

Biology 35 IB is a course that goes in conjunction with Biology 20 IB. In this three credit course, you will be exploring the biological information that is required by the IB program that falls outside of the Alberta Education Curriculum.

Biology 30 IB

5 Credits

Prerequisite: 60% in Biology 20 IB

Explore the concepts of Genetics, Reproduction, The Nervous System and Neurobiology as Biology 30 IB builds upon the concepts established in Biology 20 IB. Laboratory experiments will be integrated with course work in order to create an IB Biology portfolio for the IB Program.

Chemistry 20 IB

5 Credits

Prerequisite: 60% in Science 10 (IB Prep)

Chemistry 20 IB builds upon the Chemistry foundation that was established in Science 10 IB. Atomic Bonding, Solutions, Acids and Bases, Gases and Stoichiometry are the topics covered in this course. Laboratory experimentation is emphasized in order to create an IB Chemistry portfolio for the IB Program.

Chemistry 30 IB

5 Credits

Prerequisite: 60% in Chemistry 20 IB

Enter the worlds of Organic Chemistry, Thermochemistry, Oxidation and Reduction, Equilibrium, and Acids and Bases. Continue to build your Chemistry foundation as you explore more complex chemical reactions. Use your knowledge of Chemistry to then create a variety of technologies such as synthetic organic molecules and batteries. Laboratory experimentation is emphasized in order to create an IB Chemistry portfolio for the IB Program.

Chemistry 35 IB

3 Credits

Chemistry 35 IB is a course that goes in conjunction with Chemistry 30 IB. In this three credit course, you will be exploring the Chemistry content that is required by the IB program that falls outside of the Alberta Education Curriculum.

Physics 20 IB

5 Credits

Prerequisite: 60% in Science 10 (IB Prep)

Physics 20 IB students will develop experimental and analytical skills while exploring the social and historical aspects of the amazing and exhilarating world of Physics. Kinematics, Dynamics, Forces and Equilibrium, Simple Harmonic Motion, Uniform Circular Motion, Gravity and Waves are the topics covered within this course. Laboratory experimentation is emphasized in order to create an IB Physics portfolio for the IB Program.

Physics 30 IB

5 Credits

Prerequisite: 60% in Physics 20 IB

Early in the history of science, physicists were theoreticians, experimenters and natural philosophers. In Physics 30 IB, students will become aware of the free and rapid interplay that exists between the theoretical ideas, mathematical calculations and experimental results. Explore the worlds of Momentum, Electricity, Magnetism, Light, and Atomic Physics as you learn how theoretical ideas create the technologies you use everyday. Laboratory experimentation is emphasized in order to create an IB Physics portfolio for the IB Program.

Physics 35 IB

3 Credits

Physics 35 IB is a course that goes in conjunction with Physics 30 IB. In this three credit course, you will be exploring the Physics content that is required by the IB program that falls outside of the Alberta Education Curriculum.

French 10-3Y (IB Preparation)

5 Credits

Prerequisite: None

Your adventure in learning French begins here! In this course you will learn basic expressions and vocabulary related to introductions, descriptions of family and friends, preferences, sport and leisure activities, clothing, food, school, and select holidays and celebrations. You will develop listening and speaking skills, gain an understanding of French pronunciation and spelling, as well as basic sentence structure and grammatical concepts in order to read and write the French language. You will also gain a cultural understanding of *la francophonie* that will allow you to communicate in French while traveling and to pursue an interesting career.

French 20-3YAB IB

5 Credits

Prerequisite: 70% in French 10-3Y (IB Preparation)

Your adventure in learning French continues here! In this course you will learn basic expressions and vocabulary related to describing personal interests and hobbies, friendships and relationships, interactions at social gatherings, leisure activities, restaurant menus, school events and traditions, as well as tasks and responsibilities related to school work. You will continue to

develop listening and speaking skills, and improve pronunciation, spelling, basic sentence structure and grammatical concepts in order to read and write the French language. You will also continue to explore the culture of *la francophonie* that will allow you to communicate in French while traveling and provide a possible career advantage.

French 30-3Y AB IB

5 Credits

Prerequisite: French 20-3Y

Your adventure in learning French goes on! In this course you will continue to broaden your vocabulary related to daily routines, personal image, clothing styles, home responsibilities, childhood memories, school life, feelings, emotions, tourist destinations, travel, weather conditions and much more! You will continue to develop listening and speaking skills, improve pronunciation and learn more complex sentence structures and grammatical concepts in order to prepare for the Ab initio IB exams. You will continue to investigate aspects of Francophone cultures and people locally, nationally and around the world.

French 10-9Y (IB Preparation)

5 Credits

Prerequisite: French 9

Continue your journey in French so that you can fully understand and express yourself in this romance language. In this course you will continue to develop your language and vocabulary skills and cultural knowledge as you study the themes of activities, shopping, vacations and fine arts.

French 20-9Y IB

5 Credits

Prerequisite: 70% in French 10-9Y (IB Preparation)

Emphasis is placed on all four language skills—listening and reading comprehension and oral and written production. In this course you will study the themes of senses and feelings, close friends, fads and fashions, consumerism and outdoor life. You will also deepen your understanding of Francophone cultures.

French 30-9Y IB

5 Credits

Prerequisite: French 20-9Y IB

In this senior level course, you will further develop your listening, speaking, reading and writing skills with a focus on communication. You will review and expand your vocabulary and grammatical knowledge and use it to produce oral and written projects. You will also further develop your understanding of Francophone cultures. Familiar topics such as sports and health, housing, fads and fashion, the media, the world of work, travel and tourism will be addressed in preparation for the IB language exams.

Chinese Language and Culture 10-3Y (IB Preparation)

5 Credits

Prerequisite: None

Learning a second language has become an important and

interesting part of being a global citizen. This introductory level course will offer you a good look at China's unique ancient history and its eye-opening development of modern days. You will meet new friends, experience a new culture and, at the same time, acquire sufficient vocabulary and skills for short conversations with people who speak Chinese. In the IB preparation section of this course you will fast-track to a higher level of proficiency in all language skills.

Chinese Language and Culture 20-3Y

5 Credits

Prerequisite: Chinese Language and Culture 10-3Y (IB Prep)

This is a full year five credit course. It is a continuation of Chinese Language and Culture 10 and is designed for students who wish to build on what they have learned in the beginning level. The class is mainly focused on Chinese as spoken in day-to-day life in a variety of topics such as weather, clothing, hobbies, school life and school facilities. Speaking, reading, writing and listening skills are all integrated and emphasized. Students' vocabulary will expand up to five hundred words with more sentence patterns and structures.

Chinese Language and Culture 30-3Y AB IB

5 credits

Prerequisite: 70% in Chinese Language and Culture 20-3Y AB IB

This course is designed for those students who have completed Chinese Language and Culture 20 (Introductory IB) and wish to attain their IB certificate or diploma. Because students in this course will take the IB Ab Initio exam at the end of their third year, this course will be fast-tracked and intensive. The focus will start to shift onto reading comprehension and writing skills during the second year while students continue to build on what they have learned in the beginning level and improve on their speaking and listening. It is a progressive course that provides continuity of learning and lots of specific help to get students ready for their final goal with 15 credits earned over three years.

Chinese Language and Culture 10-6Y (IB Prep)

5 Credits

Prerequisite: Chinese 7 – 9

In this course you will become more comfortable and confident in using the language. You will have the chance to speak, write, read, create multi-media presentations and perform in Chinese. The different activities associated with Chinese culture will also keep your learning fun. In the future, your Chinese language skills will help you become highly competitive in our global job market.

Chinese Language and Culture 20-6Y IB

5 Credits

Prerequisite: 70% in Chinese Language and Culture 10-6Y (IB Preparation)

This is a full year, five credit course designed for students who have successfully completed Chinese Language and Culture 10-6Y. Students will acquire more vocabulary and grammatical

knowledge to improve their speaking, reading, writing and listening comprehension skills. Students will be able to use words and expressions in a range of contexts such as health, safety, celebrations, relationships and communications. Students will also participate in Chinese cultural experiences which will help them to identify aspects of Chinese traditions and life styles.

Chinese Language and Culture 30-6Y IB

5 Credits

Prerequisite: 70% in Chinese Language and Culture 20-6Y IB

This is a full year, five credit course designed for students who have successfully completed Chinese Language and Culture 20-6Y. Students will acquire more vocabulary and grammatical knowledge to improve their speaking, reading, writing and listening comprehension skills. Students will be able to use words and expressions in a range of contexts such as future plans, media, popular culture, science and technology. Students will also participate in Chinese cultural experiences which will help them to identify aspects of Chinese history, literature and education systems.

Chinese Language Arts 10 (IB Preparation)

5 credits

Prerequisite: Grade 9 Chinese Language Arts

This course is designed for those students who have completed Chinese Language and Culture 30 (Introductory IB) and who wish to attain their IB certificate or diploma. Because students in this course will take the IB Ab Initio exam at the end of the year, this course will be fast-tracked and intensive. During this last year of learning, the focus will start to shift onto textual studies, language analysis and literature appreciation while students continue to enhance their speaking, listening, reading and writing skills with the help of practices in researching, problem solving, critical thinking, public speaking and using technologies. It is a progressive course that provides continuity of learning and lots of specific help to get students ready for their final goal with 15 credits earned over three years.

Chinese (Bilingual Program) Language Arts 20 IB

5 credits

Prerequisite: 70% in Chinese (Bilingual Program) Language Arts 10 IB Preparation

This is a full year five-credit course. It is intended for those students who have successfully completed Chinese Language Arts 10. This course aims to build on students' success and help them to further enhance their listening, speaking, writing and viewing skills and abilities to understand and appreciate the Chinese language and use it confidently and competently. This course focuses on studies and analysis of texts that cover topics such as career options, consumerism, media, public institutions, travel and other topics that meet the needs and interests of students. At the same time, materials that reflect on Chinese literature and language are also looked at in depth, such as ancient Chinese poems and proverbs, classic and modern essays and articles, as well as more complicated sentence structures

and vocabulary exercises. Lots of independent and group work is involved for students to develop skills in areas like critical thinking, information researching, problem solving, public speaking and using technologies.

Chinese (Bilingual Program) Language Arts 30 IB

5 credits

Prerequisite: 70% in Chinese (Bilingual Program) Language Arts 20 IB

This is a full year five-credit course. Since this is the final year of the Chinese (Bilingual Program) Language Arts course, one of the goals is to prepare students for their IB Exam in May. At the same time, this course continues to build on students' success and help them perfect their listening, speaking, writing and viewing skills, and abilities to understand and appreciate the Chinese language and use it confidently and competently. This course focuses on studies and analysis of texts that cover topics such as personal finances, technology, peace and human rights, environment protection, health and fitness, crimes and justice, and any other topics that meet the needs and interests of students. At the same time, materials that reflect on Chinese literature and language are also looked at in depth, such as ancient Chinese poems and proverbs, classic and modern essays and articles, as well as more complicated sentence structures and vocabulary exercises. Lots of independent and group work is involved for students to develop skills in areas like critical thinking, information researching, problem solving, public speaking and using technologies.

Spanish 10-3Y (IB Prep)

5 Credits

Prerequisite: None

In this Spanish course you will learn basic expressions and vocabulary related to introductions, descriptions of family and friends, preferences, sport and leisure activities, clothing, food, school, and select holidays and celebrations. You will develop listening and speaking skills, gain an understanding of Spanish pronunciation and spelling, as well as basic sentence structure and grammatical concepts in order to read and write the Spanish language. You will learn about the rich and diverse culture of numerous Spanish-speaking countries in the world.

Spanish 20-3Y AB IB

5 credits

Prerequisite: 70% Spanish 10-3Y (IB Prep)

The general goal of Spanish 20-3Y is to further students' knowledge of Spanish, focusing on oral, written, comprehension and aural skills. Students will use Spanish effectively in a variety of situations and for a variety of purposes. Students will be effective global citizens through exploration of cultures of the Spanish-speaking world; students will also learn to use various strategies to maximize their learning and communication in Spanish.

Spanish 30-3Y IB

5 Credits

Prerequisite: Spanish 20-3Y AB IB

The goal of this enriched course is the development of communicative competence in Spanish. Writing skills with emphasis on conversational and functional skills will be vital part of the course. Students will need to demonstrate independence and competency in applying previous grammatical structures. The course expands upon topics learned in 20-3Y and involves grammar study and skill development to reach or surpass the oral, reading and written requirements for IB.

Spanish 10-6Y (IB Prep)

5 Credits

Prerequisite: Spanish 9

In this enriched course you will begin to use Spanish language skills confidently and hold meaningful conversations. Your cultural exploration will include authentic literary works, real-life scenarios, arts and entertainment. You will understand and give your opinion about the rich and diverse culture of numerous Spanish-speaking countries in the world.

Spanish 20-6Y IB

5 credits

Prerequisite: 70% Spanish 10-6Y (IB Preparation)

The goal of this course is the development of communicative competence in Spanish. Writing skills with emphasis on conversational and functional skills will be vital part of the course. Students will begin to demonstrate independence and competency in using previous grammatical structures. In addition, students will learn advanced grammatical structures and will begin to use them in structured and modeled situations. Spanish 20-6Y is a continuation of Spanish 10-6Y. The course will be mainly taught in Spanish.

Spanish 30-6Y IB

5 credits

Prerequisite: Spanish 20-6Y IB

This course expands upon topics learned in 20-6Y IB and involves grammar study to reach or surpass the oral, reading and written requirements for IB. In Spanish 30-6Y particular Spanish Language functions will be revisited at various points in the year but from a different perspective, in broader contexts or at a slightly higher level of proficiency each time. Students will also access various reading materials including a novel and will complete oral projects in preparation for the IB oral internal assessment.

Physical Education 10 And Career & Life Management (CALM 20)

Boys or Girls – Only available to full IB students

6 credits

Note: Both P.E. 10 & CALM 20 are required courses for an Alberta High School Diploma. This course will offer Full IB students an opportunity to earn the 3 credits in Physical Education 10 and the 3 credits in CALM 20 required for their high school diploma in one 3 credit class block (75 hrs). This

course will offer the same exciting and dynamic experience as the 8 credit course, but will compliment the schedule of our Full IB students. All critical learning outcomes from Physical Education 10 and CALM 20 will be covered.

Theory of Knowledge 35 IB

3 Credits

Prerequisite: for IB Diploma students only who have completed Social Studies 20 IB

This is a course which is necessary if one is pursuing the full diploma in the International Baccalaureate Program. It is a course which examines the origins and validity of various forms of knowledge and the various ways of knowing. Theory of Knowledge is a course for anyone with a keen, questioning mind.

Team Leadership 15

3 or 5 Credits

The acronym T.E.A.M. stands for “Together Everyone Achieves More” and this is exactly what this class is about! Students entering the Leadership Program in grade ten become engaged in events and volunteering that build school and community spirit. In Leadership 15, students work collaboratively with each other, Students’ Union, Leadership 25 and Leadership 35 according to their interests, values and strengths. The program is “Student Driven”! Students are required to volunteer in the school and surrounding community. These projects are based on the UNESCO Associated Schools framework; Education & Awareness, Volunteerism, Character and Learning to Live Together. Students will also engage in character development through guest speakers, leadership workshops, and self reflection. From completing the three year Leadership Program, students will have enhanced team work, communication, and project management skills. TEAM Leadership 15 can be taken in period 5 outside of the regular daily schedule.

Creativity, Action, Service (CAS)

Prerequisite: for IB Diploma students

The CAS program is at the heart of the IB programme. It encourages students to share their energy and special talents with others. Students may, for example, participate in theatre or musical productions, sports and/or community service activities. Students should, through these activities, develop greater awareness of themselves, concern for others and the ability to work cooperatively with other people. Students will work with a coordinator to assist them in their leadership development, and complete 150 hours of volunteer service over the course of Grade 11 and 12.

Extended Essay 35 IB

3 credits

Prerequisite: for IB Diploma students who have completed English 20-1 IB

The Extended Essay is an in-depth study of a topic within a subject area of the student’s choice. It provides IB students with an opportunity to engage in independent research. Students will learn the process of how to engage in personal research and how to communicate the ideas and information they have found logically and coherently to readers across the globe. All IB Diploma students must submit an Extended Essay in order to obtain their IB diploma.

Drama 10 (IB Prep)

5 Credits

Prerequisite: none

In this course you will develop a sound dramatic rehearsal process while honing the basic skills needed in performance: movement, improvisation, speech, theatre studies, technical theatre and basic acting. Drama 10(IB Preparation) is a 5 credit course. Students that cannot fit Drama 10(IB Preparation) into their daytime schedule can enrol in an after school section of the course that meets with the Advanced Acting 15 class.

Drama 20 IB – Standard Level

5 credits

Prerequisite: Drama 10 (IB Preparation)

There are four components: Theatre in the Making; Theatre in Performance World-wide; and the independent project portfolio. Students work on theatre forms from other cultures, traditions, and historical contexts with an emphasis on becoming reflective and critical practitioners who can analyze, perform and create theatre. Students will experience the roles of playwright, actor, director, designer, and critic. Development of the independent project portfolio begins at this level. Theory of Knowledge curricular links are addressed.

Drama 30 IB – Standard Level* (2011)

5 credits

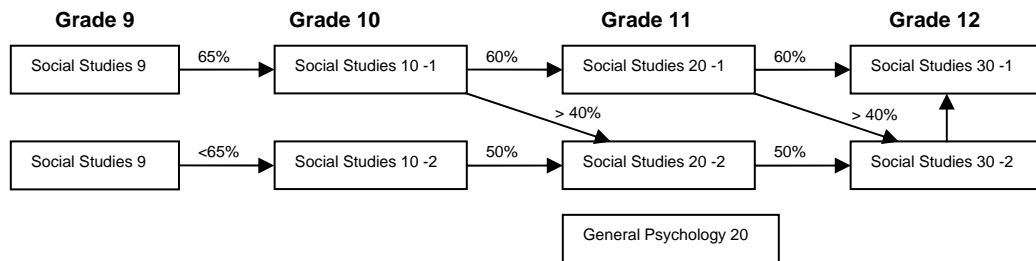
Prerequisite: Theatre Arts 20 IB

The student’s creativity and understanding of dramatic theory is extended through class exploration and execution of the One Act Festival: directing, production, design, construction, acting, and stage management. Drama 30 IB students complete a research investigation, practical performance proposal and their project portfolio which is to be sent away for external assessment.

* Please note that Standard level is recommended for the majority of students. Higher Level should be attempted only by those students who require it to complete their IB Diploma OR who are intent on pursuing theatre as a career.

SOCIAL STUDIES

Social studies is the study of people in relation to each other and to their world. It is an issues-focused and inquiry-based interdisciplinary subject that draws upon history, geography, ecology, economics, law, philosophy, political science and other social science disciplines. Social studies is integral to the process of enabling students to develop an understanding of who they are, what they want to become, and the society in which they want to live. Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens.



Social Studies 10-1

5 Credits

Prerequisite: 65% in Social Studies 9 recommended

In Social Studies 10-1, you will gain knowledge of economic, social and personal behavior which can help you in choosing a future occupation. Our overall goal is to challenge you to think about the many controversies around globalization and to promote an understanding of the trade-offs and dilemmas facing policy-makers. Social Studies 10-1 and its study of globalization can help you to see yourself and the world in a whole new light. You may even find that, if you enjoy trying to make sense of the whole world and want to make a difference in it, being a geographer is the job for you.

Social Studies 10-2

Credits

Prerequisite: Social Studies 9

Have you considered a career as a healthcare worker, newscaster, paralegal or corrections officer? Then Social Studies 10-2 is the course for you! Everyone uses principles of the social sciences at work and in their personal lives. People who work in social science and social service careers have flexibility in their thinking, an interest in problem-solving and a willingness to ask questions and listen. All of these skills are developed in Social 10-2. Social Studies 10-2 will help you to develop an understanding of the world and its people.

Social Studies 20-1

5 Credits

Prerequisite: 60% in Social Studies 10-1

Students will study the origins of nationalism and the influence of nationalism on regional, international, and global relations. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nation, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism, as well as an

appreciation for the perspectives of others, will encourage students to develop personal and civic responses to emergent issues related to nationalism. Current events will be studied.

Social Studies 20-2

5 Credits

Prerequisite: 50% in Social Studies 10-2 or

40% - 49% in Social Studies 10-1

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. As perspectives on personal identity continue to evolve, so do understandings of nationalism and what it means to be a member of a collective, community, state and nation. Understanding the significance of nationalism contributes to an appreciation and awareness of the interrelationships among nationalism, internationalism, citizenship, and identity. Current events will be studied.

Social Studies 30-1

5 Credits

Prerequisite: 60% in Social Studies 20-1 or

70% in Social Studies 30-2

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Social Studies 30-2

5 Credits

Prerequisite: 50% in Social Studies 20-2 or

40% - 49% in Social Studies 20-1

Students will examine the origins, values and components of

competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

General Psychology 20

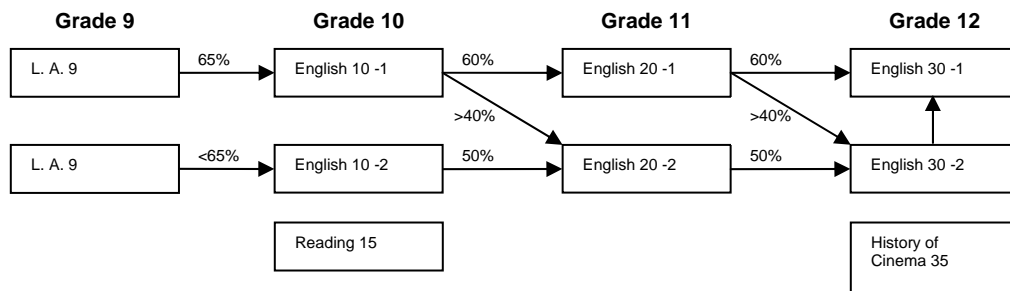
3 credits

Prerequisite: None

In General Psychology 20 students will take an in-depth look at how the mind works. This course will develop within the student the skills and understandings that make it possible for more effective living in our complex environment. The student’s attention will focus on the scientific approach to understanding human behavior so that he or she may appreciate more fully the reasons that underlie one’s own actions as well as the actions of others. Themes covered: Principles of learning; How to learn effectively; The process of thinking; Facing frustration and conflict; Emotional problems of adolescents; Behaviour disorders and their treatment and Career opportunities in Psychology.

ENGLISH

The English 10-1, 20-1, 30-1 sequence is intended for students whose post-secondary plans may include university study. The English 10-2, 20-2, 30-2 sequence is designed for students whose language skills are average to below average and who do not require university entrance English for their post-secondary training. We also offer the International Baccalaureate Program to intellectually curious students whose language skills are strong and who enjoy the challenge of literature.



English 10-1

5 Credits

Prerequisite: 65% in L.A. 9 recommended

English 10-1 is for students whose plans may include attending university. While this course includes the five areas of reading, writing, speaking, listening and representing, there is an emphasis on the analysis of literature. The analytical, literary essay is a major component of this course, as is the development of critical thinking skills. What do actors Tommy Lee Jones, Jodie Foster, film producer Steven Spielberg and authors Stephen King and Toni Morrison have in common? They all majored in English at University!

English 10-2

5 Credits

Prerequisite: L.A. 9

Many companies list effective communication, critical thinking skills and creative problem solving skills as being top priorities when they are hiring new employees. Where can you work on these skills? In English class, of course! English 10-2 is for students who are not planning on attending university. Some programs at NAIT and MacEwan, for instance, accept students that take English 10-2, 20-2 and 30-2. While there is a focus on persuasive and functional writing, the course includes work in all five areas of the English Language Arts Program: reading,

writing, speaking, listening and representing.

English 20-1

5 Credits

Prerequisite: 60% in English 10-1

English 20-1 adds to and builds on the skills that have been acquired in English 10-1. The texts that senior high school students study and create in the English 20-1 course include works of literature and other texts in oral, print, visual and multimedia forms. Literature-based texts are the foundation for extensive study of the novel, works of non-fiction, the modern play, Shakespearean drama, poetry, the short story and the essay. Other areas of study include feature film, visual and multimedia text and informative non-fiction. There is an emphasis placed on critical and analytical thinking which is required in reading comprehension and in the written response. Formal essay writing is a major component of evaluation. Understanding and appreciation of literature are also taught and assessed through listening, speaking, viewing and representing. The course assumes a standard of correctness in writing and an ability to use specific supporting details from literature. The course is essential preparation for English 30-1. To be successful in English 30-1, a student should obtain 60% or higher in English 20-1.

English 20-2

5 Credits

Prerequisite: 50% in English 10-2 or 40% in English 10-1

English 20-2 adds to and builds on the skills that have been acquired in English 10-2. The texts that senior high school students study and create in the English 20-2 course include works of literature and other texts in oral, print, visual and multimedia forms. Literature-based studies include the novel, non-fiction, a modern play and/or a Shakespearean drama, poetry and the short story. Other areas of study include feature film, visual and multimedia text and informative non-fiction. The Literary Exploration is a standard component of evaluation and is enhanced by the critical and analytical study of literature. Prerequisite: 60% in English 20-1

English 30-1 is the culmination of ideas and skills acquired in previous English courses. The student continues to refine his or her writing and interpretive skills by applying them to all writing. Full participation in oral discussion is expected. Students are required to write the Alberta Diploma Examination. English 30-1 is required for entrance into university and many other post-secondary institutions.

English 30-2

5 Credits

Prerequisite: 50% in English 20-2 or 40% in English 20-1

English 30-2 is a course designed to further develop communication skills through writing exercises with emphasis on the appreciation and enjoyment of literature. Instruction in writing the Literary Exploration, functional and persuasive pieces is emphasized. Students are taught to analyse and respond to visual communication. Evaluation is based on a

Further development in communication skills is emphasized as students respond to informative non-fiction and visual text. Understanding and appreciation of literature are taught and assessed through listening, speaking, viewing and representing. The course is essential preparation for English 30-2.

English 30-1

5 Credits

Prerequisite: 60% in English 20-1

English 30-1 is the culmination of ideas and skills acquired in previous English courses. The student continues to refine his or her writing and interpretive skills by applying them to all literary genres. The course requires academic reading and variety of oral and written assignments. Students are required to write the Alberta Diploma Examination.

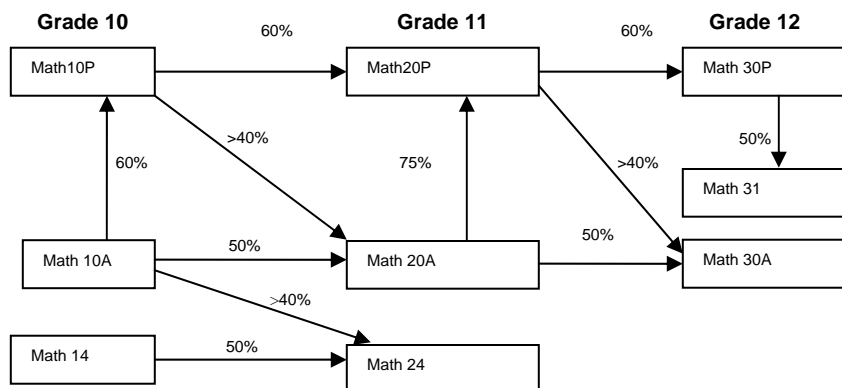
History of Cinema 35

3 Credits

Prerequisite: English 20-1/20-2 or Social 20/23 and Consent of Instructor.

It has been argued that film is the pre-eminent art form of the 20th century. Students grow up in a culture that defines and examines itself primarily by the telling of stories through the moving image. The goal of this course is to help students understand the history of this art form and to enable them to understand how the makers of film structure their work to communicate ideas and feelings to an audience. By looking at the traditions of the form we seek to have the students find the connections between the past and the present creators of cinema. We seek to help them develop a sensibility that will encourage them to appreciate the best in film and then to recognize and cherish real innovation and talent when it is demonstrated.

MATHEMATICS



Students who require the pure stream should switch as early as possible.
Graphing calculator required in all courses except Math 14/24.

NOTE: Math 10P, 10A, and 14 will not be offered after the 2009 -2010 school year.

Math 10C (Combined Course)

5 Credits

Prerequisite: 50% in Math 9

Have you ever wanted to design something that people will look at every day? How about being part of the solution to global warming or the cure for cancer? Or would you rather run your own business? This course is the first step to careers in fields where courses at technical schools, colleges or universities are needed. This course can lead to any number of interesting careers.

Math 10C and Learning Strategies Math 15

8 Credits

Prerequisite: 50 – 64% in Math 9 and junior high teacher recommendation

Did you pass Math 9, but find it difficult? Take this course and you will not only learn Math 10C, but you will gain self confidence and increase your academic success through a 3 credit “Learning Strategies Math” class. You’ll learn about yourself as a learner, and apply this knowledge to overcome your weaknesses in math. Time will be set aside each class for you to work on math homework and get help designed specifically for you.

Math 10-3

5 Credits

Prerequisite: Below 50% in Math 9

Want to learn a trade? Or maybe you just want to finish high school and start working. This skill-building course is designed to prepare you for the everyday challenges that you face in math. Get the best deals when you go shopping, redecorate a room in your house, budget for your dream vacation, adapt recipes for different group sizes and so much more. This course is also ideal for students wishing to enter the trades. We’ll help prepare you for those apprenticeship exams. Math 10-3 and Math 20-3 meet the minimum math required for an Alberta high school diploma.

Mathematics 20 Pure

5 Credits

Prerequisite: 60% in Mathematics 10 Pure

This course continues the development of topics covered in Mathematics 10 Pure. The instructional processes will focus primarily on an algebraic and graphical approach. Curricular concepts will be developed in an interesting and logical manner with emphasis being placed on precise mathematical theory.

Mathematics 20 Applied

5 Credits

Prerequisite: 50% in Mathematics 10 Applied or 40% in Mathematics 10 Pure

This course continues with the development of topics covered in Mathematics 10 Applied. At this level there is a greater focus on problem solving with algebra and with technology. The instructional processes will focus primarily on numerical and geometrical approaches, with classroom instruction based

largely on hands-on experimentation and project work. Emphasis will be placed on the application of mathematical theory. The concepts developed will be useful in everyday life.

Mathematics 24

5 Credits

Prerequisite: 50% in Mathematics 14 or 40% in Mathematics 10 Applied

This course is designed for students whose needs, interest and abilities focus on the application of mathematics in the operations of a household or a small business. Upon completion of this course, students will have fulfilled the mathematics requirements for a General High School Diploma. Topics covered in Mathematics 24 are income, banking, income tax, shape and space, and statistics and probability.

Mathematics 30 Pure

5 Credits

Prerequisite: 60% in Mathematics 20 Pure

The topics developed in Mathematics 30 are very theoretical in nature. All of the units in this course require proficiency in a number of topics from both Mathematics 10 Pure and 20 Pure. The topics covered in Mathematics 30 Pure are exponents and logarithms, geometric sequences and series, trigonometric functions, trigonometric equations, permutations and combinations, probability and statistics and conic sections.

Mathematics 30 Applied

5 Credits

Prerequisite: 50% in Mathematics 20 Applied or 40% in Mathematics 20 Pure

Mathematics 30 Applied is the culminating course for a dynamic and hands on approach for learning mathematics. Topics covered in Mathematics 30 Applied include matrices, finance and spreadsheets, patterns, vectors, statistics, probability and design. Upon completion of this course, students will write the Mathematics 30 Applied Diploma Examination as required by Alberta Education. Students that complete Mathematics 30 Applied may take a bridging course at Centre High in order to be accepted into post-secondary programs that require Mathematics 30 Pure.

Math 20 Applied / 30 Applied

10 Credits

Prerequisite: Grade 12 students with 60% or higher in Math 10 Applied OR 40% or higher in Math 10 Pure

Complete both Math 20 Applied and Math 30 Applied in the same semester. You will be immersed in math for one semester and be able to focus on fewer subjects at a time. This course is only for students who are committed to completing both courses, are dedicated to working hard and have great attendance.

Math 20 Pure / 30 Pure

10 Credits

Prerequisite: 60% or higher in Math 10 Pure

Complete both Math 20 Pure and Math 30 Pure in the same semester. You will be immersed in math for one semester and be able to focus on fewer subjects at a time. This course is only for students who are committed to completing both courses, are dedicated to working hard and have great attendance.

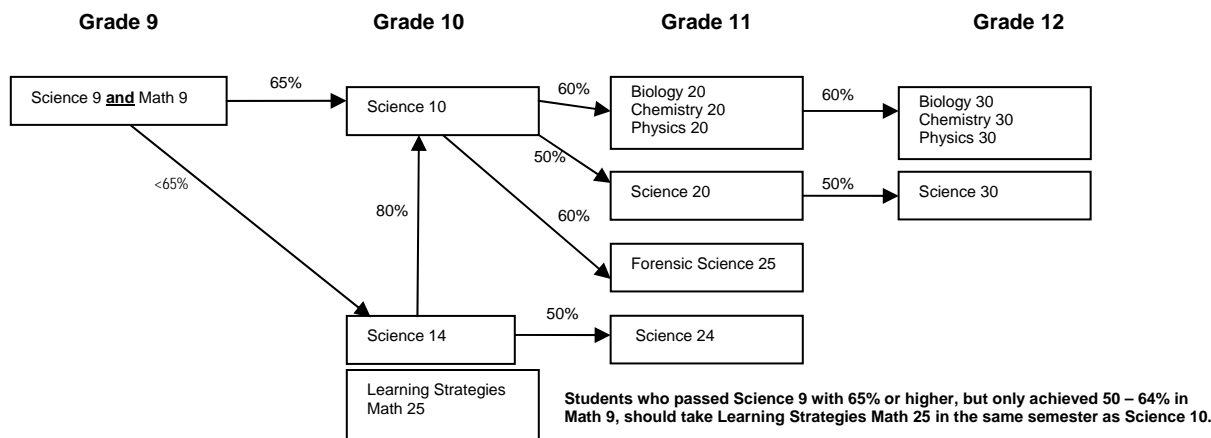
Mathematics 31

5 Credits

Prerequisite: 50% in Mathematics 30 Pure

This course is designed for highly motivated academic students who wish to pursue careers in mathematics related fields. It is an introductory course in differential and integral calculus. Strong algebraic skills are required.

SCIENCE



All Science courses are designed to help students attain the knowledge, skills and attitudes essential for all citizens in a scientifically literate society. The senior high program is analytical and goes much farther than the junior high program in developing abstract understandings of the nature of science, the nature of technology and the interactions among science, technology and society.

Science 10

5 Credits

Prerequisite: 65% in Science 9 and Math 9 recommended

Atoms to reactions, organelles to organisms, velocity to energy and a quickly changing climate - come and experience the worlds of chemistry, biology and physics! Use your knowledge of these three sciences to investigate the how and why of climate change. Science 10 is your first step towards understanding the basics that not only help society develop new technology, but also to understand the workings of life and the universe.

Science 10 And Learning Strategies Math 25

8 Credits

Prerequisite: 65% in Science 9 and 50 - 64% in Math 9

If you are having difficulties with math, but still would like to take Science 10, then the combination of these two courses is for you. You will not only explore the wonders of chemistry, physics, biology and climate, but you will also take a math course designed to help you build up the math skills you require to be successful with the sciences.

Science 14

5 Credits

Prerequisite: Science 9 and Math 9

Science has the ability to improve your quality and enjoyment of

life. Having a basic understanding of how chemicals interact with each other, how your body works and how basic machines operate will help you increase your level of safety, confidence and ability to make educated decisions for your life. Come and explore the worlds of chemistry, physics and biology. Take a glimpse at how the human species affects the ecosystems of the globe. Enjoy the world of experimentation and exploration as you start to understand the basic workings of the things around you. Science 14 and Science 24 meet the minimum science required for an Alberta high school diploma.

Science 20

5 Credits

Prerequisite: 50% in Science 10

The Science 20 and Science 30 program is for those who want to have a general science background without having to take many science courses. This program, by itself, will not get you into the Faculty of Science or Engineering at the University of Alberta but it is highly recommended for those who have an interest in the Arts, many programs for N.A.I.T. or nursing.

Science 20 takes you into the depths of chemistry, physics, biology and geology. Learn how we can use chemical reactions to create the many consumer products you enjoy everyday. Learn how to navigate in a two dimensional world

and then how to analyze car crashes. Learn what factors determine the survival of the many species in our world, and the impact the human race is having on them. Finally, explore how we uncovered the Earth's history by studying information within its rocks.

Science 20 is fun, yet, challenging at the same time. You will have to use your knowledge of mathematics for many of the units. This makes it a good opportunity for you to practice and improve your skills in both science and math.

Biology 20

5 Credits

Prerequisite: 60% in Science 10

Energy and matter are both essential for the survival of life on our planet. Biology 20 takes an in-depth look into how energy and matter are obtained and used not only within individual organisms but also within larger ecosystems as a whole. The units studied in this course are: Energy and Matter Exchange in the Biosphere, Ecosystem and Population Change, Photosynthesis and Cellular Respiration and Human Systems.

Chemistry 20

5 Credits

Prerequisite: 60% in Science 10

Atoms interact with each other to form elements and compounds. As a result, matter is not only formed, but it can also be chemically changed when atoms are rearranged. Chemistry 20 students explore the structure and behaviour of matter as it forms and changes. They learn why substances have the properties that they have, and then learn to predict how a substance may react with other substances around them. The units taught in this course are: The Diversity of Matter and Chemical Change, Forms of Matter as Gases, Matter as Solutions, and Quantitative Relationships in Chemical Changes.

Physics 20

5 Credits

Prerequisite: 60% in Science 10

There is a lot of motion in this universe. Some things move in straight lines while other things move in circles. Some things speed up while other things slow down. Physics 20 students learn to describe and explain why things move the way that they move. They then tie these ideas together as they are introduced to concepts of energy. The units covered in this course are: Kinematics, Dynamics, Periodic Motion and Conservation of Energy.

Science 24

5 Credits

Prerequisite: 50% in Science 14

Science 24 builds on the approaches taken in Science 14 and when the two courses are completed, the student will have fulfilled the science requirements prescribed by Alberta Education. Students are encouraged to get involved in the processes of science with many activities which form the basis

of scientific literacy. The four required units of study in this course are Matter and Chemical Change, Energy Transformation, Disease Defence and Human Health and Transportation Safety.

Science 30

5 Credits

Prerequisite: 50% in Science 20

Science 30 is a diploma level course that may be used for admission into some post-secondary education programs. The course expands on the concepts and skills introduced in both Science 10 and Science 20. The themes of this course revolve around how societies obtain and use energy and how societies, as a result, affect systems within the globe. The units covered in this course are: Living Systems Respond to their Environment, Chemistry and the Environment, Electromagnetic Energy, and Energy and the Environment.

Biology 30

5 Credits

Prerequisite: 60% in Biology 20

Change, diversity, equilibrium and systems mark the themes of this course. Explore how your body regulates itself as it exists in a changing environment. Learn about reproduction, inheritance, and how DNA controls a variety of your traits. Finally, learn what factors cause changes within the many populations and communities that inhabit this world.

Biology 30 is a prerequisite for many post secondary programs. It also has a diploma exam associated with it at the end of the course.

Chemistry 30

5 Credits

Prerequisite: 60% in Chemistry 20

Thermochemistry, Electrochemical Changes, Organic Chemistry and Chemical Equilibrium mark the topics in this course. Explore the energy associated with chemical reactions. Learn how a battery works to give you power. Look at the many ways in which the human race uses fossil fuels. Learn why one acid or base is stronger or weaker than another.

Chemistry 30 is a prerequisite for many post secondary programs. It also has a diploma exam associated with it at the end of the course.

Physics 30

5 Credits

Prerequisite: 60% in Physics 20

Momentum and Impulse, Forces and Fields, Electromagnetic Radiation and Atomic Physics mark the topics covered in this course. Explore how to analyze car crashes and explosions. Understand why it is important to wear a seatbelt. Learn how electricity works. Get a deeper understanding of the properties of magnetism and light. Then, finally, look into the world of the

very small to gain an understanding of what makes up the matter in our universe.

Physics 30 is a prerequisite for many post secondary programs. It also has a diploma exam associated with it at the end of the course.

Forensic Science 25

3 Credits

Prerequisite: 60% in Science 10

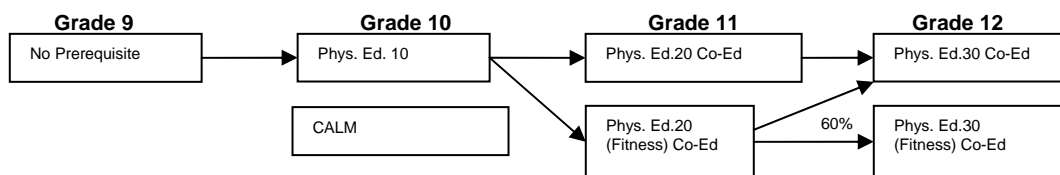
Forensic Science is the application of scientific principles,

methods and technologies for the purpose of solving debates including legal proceedings. Through the study of Forensic Science, students are given the opportunity to explore how scientific concepts from a variety of disciplines (Biology, Chemistry and Physics) apply specifically to this unique field. This course will promote the importance of science literacy and problem solving techniques.

Note: Forensic Science is an academically rigorous science option course designed for students who are interested in pursuing a career in this field. Credits earned in this course are not counted as science credits towards a high school diploma.

PHYSICAL EDUCATION

Physical Education helps to develop physical fitness and motor skills in core and recreational activities which may carry over into adult life.



Physical Education 10 And Career & Life Management (CALM 20)

Boys or Girls

8 credits

Note: Both PE 10 & CALM are required courses for an Alberta High School Diploma.

M.E.LaZerte is excited to offer this new and dynamic course. As part of our involvement with Alberta Education's High School Flexibility Enhancement Project, M.E. LaZerte will provide students with the opportunity to earn the 5 credits in Physical Education 10 and the 3 credits in CALM 20 required for their high school diploma in one 5 credit class block (125 hrs). This course will be taught by enthusiastic teachers who strive to provide a dynamic and inspiring experience. The physical education component of this course will emphasize fun and leading an active healthy lifestyle. We will offer a variety of team sports such as floor hockey, basketball and dodge ball as well as individual sports such as badminton and tennis. Our program incorporates aquatics, dance and an exciting unit in our very own M.E.L. Fitness Centre.

CALM 20 is a course that develops your career planning skills and strategies for effective life management. Students will participate in career exploration, learn to plan financially, consider healthy relationships and learn to make healthy choices. The CALM 20 component of the class will include self directed learning, project based assignments and a number of seminar days throughout the semester. This course will offer

students a fast tracked and meaningful learning experience for both courses!

Career & Life Management (CALM) 20

3 Credits

CALM on its own, not integrated with P.E. 10, is only available to grade 9 students that have already completed P. E. 10 in summer school.

This course is a requirement for an Alberta High School Diploma. CALM develops your career planning skills and explores strategies for effective life management focusing on relationships present now and in your future. The course identifies decision-making steps for turning your goals into reality, explores career alternatives, applies effective financial planning skills with consideration to adult relationships and examines healthy personal decisions for effective life management. The course introduces a variety of interests, values and opinions using discussion, readings, written assignments, computer work, videos and guest speakers that will challenge and inspire your thinking.

Physical Education 20 Co-Ed

5 Credits

Pre-requisite: 60% in Physical Education 10

Physical Education 20 students take various activities from the Physical Education 10 program with a larger emphasis on recreation and individualized sports. Racquet sports, curling, bowling, golf, skiing and snowboarding are offered. Some activities are off campus and will require an activity fee.

Physical Education 30 Co-Ed

5 Credits

Pre-requisite: 60% in Physical Education 20

In addition to the sports covered in Physical Education 10/20, Physical Education 30 students are involved in various activities with greater emphasis on life long activity and recreational sports including scuba, billiards, wall climbing, bowling, golf and x-country skiing/snow boarding. Some activities are off campus and will require an activity fee.

Physical Education 20 Fitness Co-Ed

5 Credits

Pre-requisite: 60% Physical Education 10

This course deals with the basic components of Physical Fitness: Cardiovascular endurance, muscular strength, muscular endurance and flexibility. Fitness is achieved through Resistance Weight Training and a variety of training methods such as Circuit and Interval Training. Classes contain a

practical and theoretical component to them. An excellent class for those who want to maintain a fit and healthy lifestyle. Students are evaluated in the four general outcomes of the curriculum – A, B, C, D's (participation, skill, cooperation and knowledge).

Physical Education 30 Fitness Co-Ed

5 Credits

Pre-requisite: 60% in Physical Education 20 Fitness

This course is a continuation of the Fitness 20 Program. Fitness is achieved through a greater variety of training methods such as Stability and Bosu Ball Training, Plyometrics and Resistance Weight Training. Classes contain a practical and theoretical component to them. At this level, students work toward designing their own personal programs. Students are evaluated in the four general outcomes of the curriculum, A, B, C, D's (participation, skill, cooperation and knowledge).

TEAM LEADERSHIP

TEAM Leadership 15

3 or 5 credits

Students may enter the Leadership Program in grades ten, eleven or twelve. Leadership students are engaged in events and volunteering that build school and community spirit. The program is student driven; in Leadership 15, students work collaboratively with each other, with Students' Union, with Leadership 25 and Leadership 35 students according to their interests, values and strengths. Students are required to volunteer 25 hours in the school and surrounding community, be involved in 3 projects and attend 25 hours of seminars. These projects can be in any of the following areas: school community, local or global community, or LaZerte's athletic community. This class is specifically designed for students who are passionate about making a difference!

TEAM Leadership 25

5 Credits

Prerequisite: TEAM Leadership 15

This course is a continuation of Leadership 15. Students

continue to practice and improve their leadership skills. In addition to volunteering 25 hours and attending 25 hours of seminars, students must participate in three projects and co-chair one project.

TEAM Leadership 35

5 credits

Prerequisite: TEAM Leadership 15

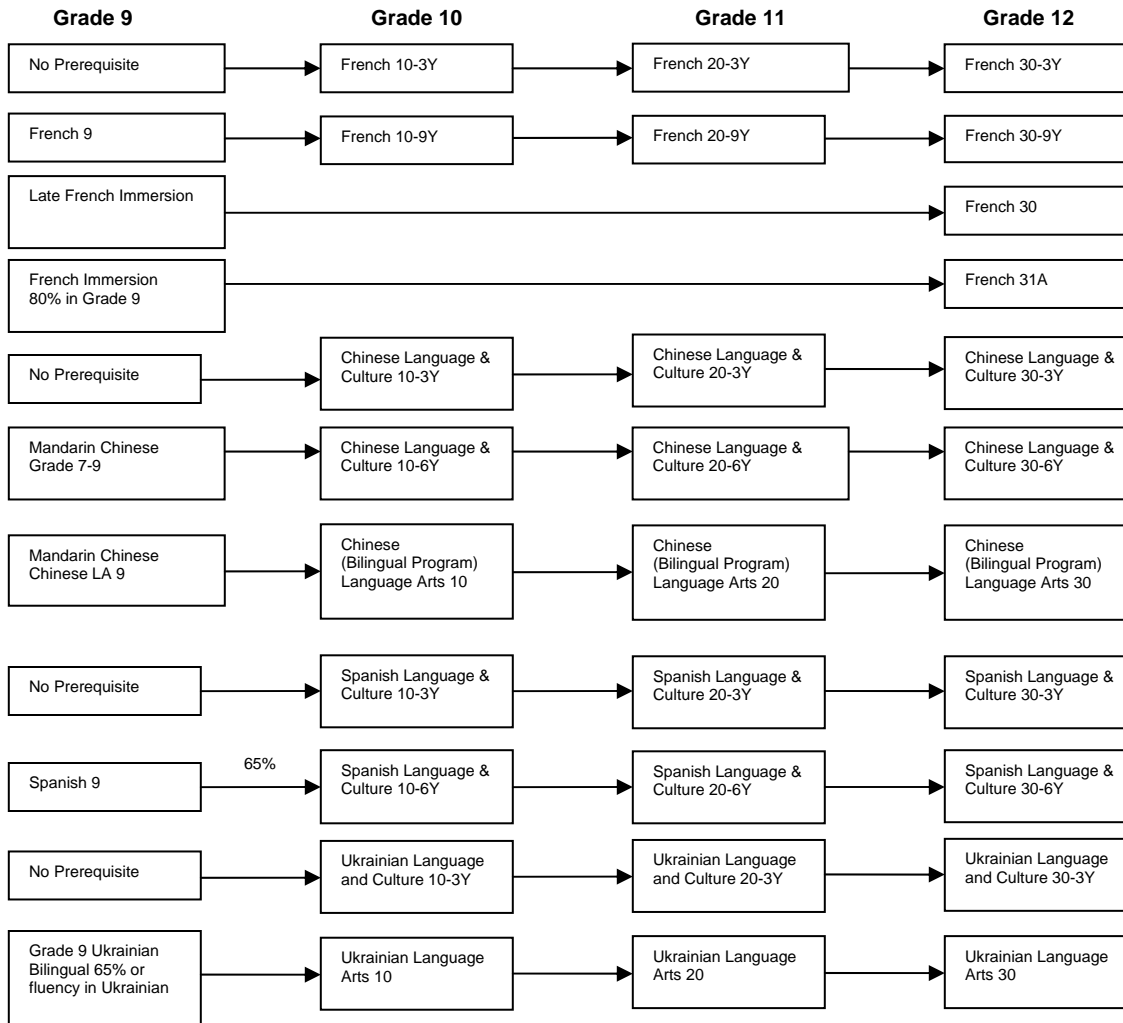
In this course, students continue to practice and improve their leadership skills. Students must complete 25 hours of volunteering, attend 25 hours of seminars, participate in three projects, chairing one, and mentor/advise on one other.

New for 2010-11: The Leadership class may be offered inside the regular class schedule as well as outside of regularly scheduled class time, usually Mondays after school.
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INTERNATIONAL LANGUAGES

The International Languages program aims at effective communication and cultural understanding. The student will learn:

- ♦ to understand the spoken language;
- ♦ to speak the language in a variety of situations;
- ♦ to read the language for information and enjoyment;
- ♦ to write whatever can be expressed orally;
- ♦ to develop an awareness of the values and behaviour patterns of the people whose language is studied.



Chinese Language and Culture 10-3Y

5 Credits

Prerequisite: None

Learning a second language has become an important and interesting part of being a global citizen. This introductory level course will offer you a good look at China's unique ancient history and its eye-opening development of modern days. You will meet new friends, experience a new culture and, at the same time, acquire sufficient vocabulary and skills for short conversations with people who speak Chinese.

Chinese Language and Culture 20-3Y

5 Credits

Prerequisite: Chinese Language and Culture 10-3Y

This is a full year five credit course. It is a continuation of Chinese Language and Culture 10 and is designed for students who wish to build on what they have learned in the beginning level. The class is mainly focused on Chinese as spoken in day-to-day life in a variety of topics such as weather, clothing, hobbies, school life and school facilities. Speaking, reading, writing and listening skills are all integrated and emphasized. Students' vocabulary will expand up to five hundred words with more sentence patterns and structures.

Chinese Language and Culture 30-3Y

5 Credits

Prerequisite: Chinese Language and Culture 20-3Y

This is a full year five credit course. It is a continuation of Chinese Language and Culture 20 and is designed for students who wish to further build on what they have learned in the intermediate level. The class is mainly focused on Chinese as spoken in day-to-day life in a variety of topics such as shopping, food, health, public facilities and media. Speaking, reading, writing and listening skills are all integrated and emphasized. Students will acquire up to eight hundred characters and master most commonly used grammatical rules of Chinese.

Chinese Language and Culture 10-6Y

5 Credits

Prerequisite: Chinese 7 - 9

In this course you will become more comfortable and confident in using the language. You will have the chance to speak, write, read, create multi-media presentations and perform in Chinese. The different activities associated with Chinese culture will also keep your learning fun. In the future, your Chinese language skills will help you become highly competitive in our global job market.

Chinese Language and Culture 20-6Y

5 Credits

Prerequisite: Chinese Language and Culture 10-6Y

This is a full year five credit course designed for students who have successfully completed Chinese Language and Culture 10-6Y. Students will acquire more vocabulary and grammatical knowledge to improve their speaking, reading, writing and listening comprehension skills. Students will be able to use words and expressions in a range of contexts such as health, safety, celebrations, relationships and communications. Students will also participate in Chinese cultural experiences which will help them to identify aspects of Chinese traditions and life styles.

Chinese Language and Culture 30-6Y

5 Credits

Prerequisite: Chinese Language and Culture 20-6Y

This is a full year five credit course designed for students who have successfully completed Chinese Language and Culture 20-6Y. Students will acquire more vocabulary and grammatical knowledge to improve their speaking, reading, writing and listening comprehension skills. Students will be able to use words and expressions in a range of contexts such as future plans, media, popular culture, science and technology. Students will also participate in Chinese cultural experiences which will help them to identify aspects of Chinese history, literature and education systems.

Chinese (Bilingual Program) Language Arts 10

5 Credits

Prerequisite: Chinese Language Arts 9

This course will offer you the opportunity to explore, in depth,

many aspects of this unique language. A wide range of themes such as sports, travel, holidays and relationships will be covered. In the future, your sophisticated Chinese language skills will benefit you greatly in the global economy and our multicultural society.

Chinese (Bilingual Program) Language Arts 20

5 Credits

Prerequisite: Chinese (Bilingual Program) Language Arts 10

This is a full year five credit course. It is intended for those students who have successfully completed Chinese Language Arts 10. This course aims to build on students' success and help them to further enhance their listening, speaking, writing and viewing skills and abilities to understand and appreciate the Chinese language and use it confidently and competently. This course focuses on studies and analysis of texts that cover topics like family issues, media, religion, life styles and other topics that meet the needs and interests of students. At the same time, materials that reflect on Chinese literature and language are also looked at in depth, such as ancient Chinese poems and proverbs, classic and modern essays and articles, as well as more complicated sentence structures and vocabulary exercises. Lots of independent and group work is involved for students to develop skills in areas like critical thinking, information researching, problem solving, public speaking and using technologies.

Chinese (Bilingual Program) Language Arts 30

5 Credits

Prerequisite: Chinese (Bilingual Program) Language Arts 20

This is a full year five credit course. This course continues to build on students' success and help them perfect their listening, speaking, writing and viewing skills and abilities to understand and appreciate the Chinese language and use it confidently and competently. This course focuses on studies and analysis of texts that cover topics like education, career options, environment protection, health and fitness, crimes and justice, and other topics that meet the needs and interests of students. At the same time, materials that reflect on Chinese literature and language are also looked at in depth, such as ancient Chinese poems and proverbs, classic and modern essays and articles, as well as more complicated sentence structures and vocabulary exercises. Lots of independent and group work is involved for students to develop skills in areas like critical thinking, information researching, problem solving, public speaking and using technologies.

French 10-3Y

5 Credits

Prerequisite: None

Your adventure in learning French begins here! In this course you will learn basic expressions and vocabulary related to introductions, descriptions of family and friends, preferences, sport and leisure activities, clothing, food, school, and select holidays and celebrations. You will develop listening and speaking skills, gain an understanding of French pronunciation

and spelling, as well as basic sentence structure and grammatical concepts in order to read and write the French language. You will also gain a cultural understanding of *la francophonie* that will allow you to communicate in French while traveling and to pursue an interesting career. Note: Non IB Preparation students with some knowledge of French may register directly into French 20-3Y out of grade 9 with department consent.

French 20-3Y

5 Credits

Prerequisite: French 10-3Y

Your adventure in learning French continues here! In this course you will learn basic expressions and vocabulary related to describing personal interests and hobbies, friendships and relationships, interactions at social gatherings, leisure activities, restaurant menus, school events and traditions, as well as tasks and responsibilities related to school work. You will continue to develop listening and speaking skills, and improve pronunciation, spelling, basic sentence structure and grammatical concepts in order to read and write the French language. You will also continue to explore the culture of *la francophonie* that will allow you to communicate in French while traveling and provide a possible career advantage.

French 30-3Y

5 Credits

Prerequisite: French 20-3Y

Your adventure in learning French goes on! In this course you will continue to broaden your vocabulary related to daily routines, personal image, clothing styles, home responsibilities, childhood memories, school life, feelings, emotions, tourist destinations, travel, weather conditions and much more! You will continue to develop listening and speaking skills, improve pronunciation and learn more complex sentence structures and grammatical concepts in order to express yourself. You will continue to investigate aspects of Francophone cultures and people locally, nationally and around the world.

French 10-9Y

5 Credits

Prerequisite: French 9

Continue your journey in French so that you can fully understand and express yourself in this romance language. In this course you will continue to develop your language skills and cultural knowledge as you study the themes of activities, shopping, vacations and fine arts. From a fashion designer to a politician and any profession in between, speaking French gives you an edge in finding the ultimate career.

French 20-9Y

5 Credits

Prerequisite: French 10-9Y

In this course, emphasis is placed on all four language skills—listening and reading comprehension and oral and written production. You will study the themes of senses and feelings,

close friends, fads and fashions, consumerism and outdoor life. You will also deepen your understanding of Francophone cultures. From medical professions, sales positions, to government careers and graphic artists, knowing French gives you an edge in finding the ultimate career.

French 30-9Y

5 Credits

Prerequisite: French 20-9Y

In this senior level course, you will further develop your listening, speaking, reading and writing skills with a focus on communication. You will review and expand your vocabulary and grammatical knowledge and use it to produce oral and written projects. You will also further develop your understanding of Francophone cultures., familiar themes such as sports and health, the media, the world of work, travel and tourism will be addressed.

French 31 A

5 Credits

Prerequisite: French 30 or 80% in French 9 Immersion

In this advanced course, you will interpret the main ideas and related details in a variety of oral and written texts, including literary works and cultural materials, in order to expand your listening, speaking, reading and writing skills in French. Some of the contexts for learning include daily routines and chores, health and leisure activities, outdoor activities, shopping, travel and tourism, the environment, challenges for the future, myths and legends, science and technology. *On s' amuse bien!*

Spanish Language and Culture 10-3Y

5 Credits

Prerequisite: None

In this Spanish course you will learn basic expressions and vocabulary related to introductions, descriptions of family and friends, preferences, sport and leisure activities, clothing, food, school, and select holidays and celebrations. You will develop listening and speaking skills, gain an understanding of Spanish pronunciation and spelling, as well as basic sentence structure and grammatical concepts in order to read and write the Spanish language. You will learn about the rich and diverse culture of numerous Spanish-speaking countries in the world.

Spanish Language and Culture 20-3Y

5 Credits

Prerequisite: Spanish Language and Culture 10-3Y

This course is offered to students who have successfully completed Spanish Language and Culture 10-3Y. Themes covered are clothes, food, Spanish speaking countries, music and art.

Spanish Language and Culture 30-3Y

5 Credits

Prerequisite: Spanish Language and Culture 20-3Y

This course is intended for those students who have successfully completed Spanish Language and Culture 20-3Y. This course

aims to continue improving listening, speaking, reading and writing skills. Themes covered are travel, the world of work, money, the environment. Cultural and literary awareness is also included.

Spanish Language and Culture 10-6Y

5 Credits

Prerequisite: Spanish 9

In this enriched course you will begin to use Spanish language skills confidently and hold meaningful conversations. Your cultural exploration will include authentic literary works, real-life scenarios, arts and entertainment. You will understand and give your opinion about the rich and diverse culture of numerous Spanish-speaking countries in the world.

Spanish Language and Culture 20-6Y

5 credits

Prerequisite: Spanish Language and Culture 10-6Y or Spanish Language and Culture 30-3Y

The goal of this course is the development of competence in communicating in Spanish. Writing skills with emphasis on conversational and functional skills will be a vital part of the course. Students will learn advanced grammatical structures and will begin to use them in structured and modeled situations. Themes covered include fine arts, legends and myths, communications, technology and media, travel and world/current events. Spanish 20-6Y is a continuation of Spanish 10-6Y. Students who have taken Spanish Language and Culture 30-3Y are also encouraged to take this course. The course will be mainly taught in Spanish.

Spanish Language and Culture 30-6Y

5 credits

Prerequisite: Spanish Language and Culture 20-6Y

The goal of this course is the development of competence in communicating in Spanish. Writing skills with emphasis on conversational and functional skills will be a vital part of the course. Students will apply advanced grammatical structures and will use them in un-structured and modeled situations. Themes covered include fine arts, legends and myths, communications, technology and media, travel and world/current events. Students will also begin to read authentic Spanish literature in Spanish. Spanish Language and Culture 30-6Y is a continuation of Spanish Language and Culture 20-6Y. Students who are fluent in Spanish and wish to refine their Spanish skills are also encouraged to take this course. The course will be mainly taught in Spanish.

Ukrainian Language and Culture 10-3Y

5 Credits

Prerequisite: None

Do you want to learn an international language, expand career and study- abroad opportunities, make new friends, and travel to Ukraine? This Ukrainian course is designed for students with little or no knowledge of Ukrainian. It emphasizes oral communication while developing basic listening, reading and

writing skills. The course addresses conversation, grammar, vocabulary building, and writing in a variety of contexts: family, school, shopping, travel, and health. Ukrainian culture is taught as an integral part of the language.

Ukrainian Language and Culture 20-3Y

5 Credits

Prerequisite: Ukrainian Language and Culture 10-3Y or consent of the Department

Want to advance your Ukrainian and experience authentic Ukrainian traditions? In this course you will further develop your listening, speaking, reading and writing skills acquired in Ukrainian 10-3Y with focus on the essential structure of the language and communication. You will review and expand your grammatical knowledge, practice the accurate use of both written and spoken Ukrainian, enrich your knowledge of the Ukrainian culture through various activities: biographies and poetry readings, debates, field trips, multi-media projects, and cultural celebrations. The course enhances one's practical language skills in a context of life in modern Ukrainian society.

Ukrainian Language and Culture 30-3Y

5 Credits

Prerequisite: Ukrainian Language and Culture 20-3Y

Want to study Ukrainian language and experience Ukrainian culture in-depth? This course aims toward a comprehensive expansion of your knowledge and use of the essential communication structures of the Ukrainian language. Studies involve various aspects of cultural experience and encourage study of individual areas of interest within various formal and informal contexts. Ukrainian literature, media, music, and art are an integral part of the course and assist you in advancing your communication and language skills. You'll have an opportunity to enrich your cultural knowledge of contemporary and historical Ukraine through readings and discussions based on various texts (biographies, poems, historical materials, videos).

Ukrainian Language Arts 10

5 Credits

Prerequisite: Ukrainian Language Arts 9 or consent of the department

You have already studied Ukrainian? Why not perfect your skills and prepare for careers in international relations, travel, government, law, education or business? This course develops students' language and culture proficiency through direct communication with school twin counterparts in Ukraine, multi-media projects, presentations, cultural celebrations, contemporary news items, short stories, comics, and Ukrainian poetry. The course enhances your practical language skills in a context of life in modern Ukrainian society.

Ukrainian Language Arts 20

5 Credits

Prerequisite: Ukrainian Language Arts 10 or consent of the department.

The Ukrainian Language Arts 20 course will advance your Ukrainian language communication skills and expand your grammatical knowledge. You will refine the accurate use of both written and spoken Ukrainian within realistic settings and various contexts. Ukrainian culture and literature are further explored and incorporated into this course. Ukrainian Language Arts 20 enhances your language and cultural proficiency through direct communication with the counterparts from the school twin in Ukraine, multi-media projects, presentations, cultural celebrations, contemporary news items, short stories, ads, recipes, and Ukrainian poetry.

Ukrainian Language Arts 30

5 Credits

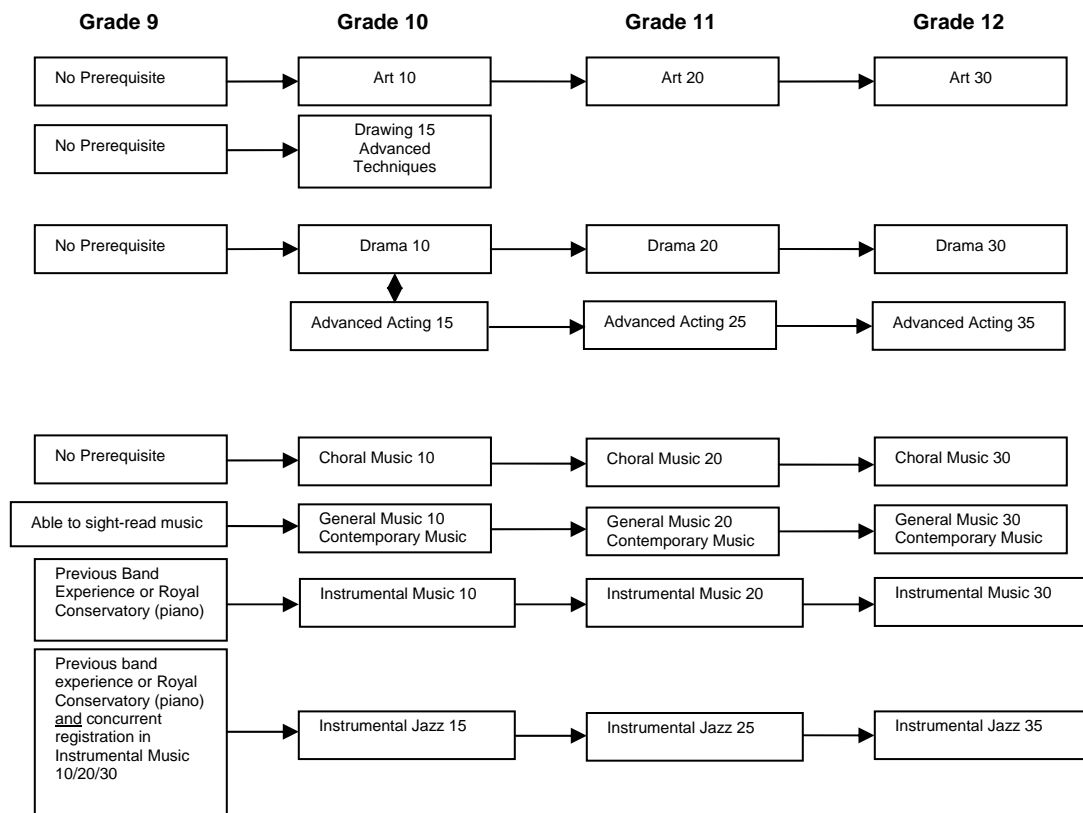
Prerequisite: Ukrainian Language Arts 20

Our Ukrainian Language Arts 30 course is designed to advance your Ukrainian language communication skills, whether your focus is social, business, diplomatic or legal.

In Ukrainian Language Arts we do all sorts of fun projects on themes that interest you! A variety of authentic materials (contemporary news items, Internet resources, short stories, ads, recipes, poetry) are used to illustrate grammar, develop practical vocabulary, and serve as the basis for discussion of cultural topics. You'll stay connected with Ukrainian culture, the Ukrainian community, and many of your friends.

VISUAL AND PERFORMING ARTS

Art, drama and music encourage and develop personal expression through artistic activities. Students are encouraged to appreciate, understand and, most of all, enjoy the products of their own making. The programs provide the opportunity for students to use not only their minds but also their voices, hands and bodies. Art, drama and music enhance the core senior high school experiences and cultivate well-rounded individuals.



Art 10

3 or 5 Credits

Prerequisite: None

Are you a creative person who likes to draw, paint and sculpt to

show how you are inspired by the world around you? Would you like to explore watercolour, acrylic, clay, charcoal and more while you work on amazing projects that will totally wow your friends? In Art 10 you will have the chance to learn different

techniques from drawing faces to sculpting animals, from painting to printmaking and everything in between.

Drawing 15 Advanced Techniques

5 Credits

Prerequisite: None

Would you like to explore graphic design and illustration while you work on amazing projects that will totally wow your friends? In Drawing 15 you will have the opportunity to learn different techniques from drawing human bodies to drawing animals, from Manga characters to CD covers and everything in between.

Art 20

3 or 5 Credits

Prerequisite: Art 10

Students continue to develop their understanding of the fundamental concepts of colour, design, composition and perspective. They develop and refine drawing, painting and printing skills while using a wide variety of art materials. Sculpture and clay ceramics are continued at a higher level to create three-dimensional artwork. Students are also given time for independent projects in order to explore a personal selection of expression.

Art 30

5 Credits

Prerequisite: Art 20

Students continue to develop their understanding of the fundamental concepts of colour, design, composition and perspective with an emphasis on developing their own personal artistic style. They develop and refine drawing, painting and printing skills while using a wide variety of art materials. Sculpture and clay ceramics are continued at a higher level to create three-dimensional artwork. They will use the vocabulary and techniques of art criticism to analyse and evaluate their own work. Students are also given more time for independent projects in order to explore a personal selection of expressions.

Drama 10

3 or 5 Credits

Prerequisite: None

In the five credit course you will develop a sound dramatic rehearsal process while honing the basic skills needed in performance: movement, improvisation, speech, theatre studies, technical theatre and basic acting. The three credit course involves the same basic skill development but is less in-depth. Students intending to proceed to Drama 20 and 30 are *strongly encouraged* to take Drama 10 for 5 credits.

Drama 20

3 or 5 Credits

Prerequisite: Drama 10

Drama 20 focuses on deepening the six required disciplines: speech, acting, technical theatre, theatre studies, playwriting and improvisation as a tool for characterization. In acting, the focus

is on developing an individual acting process, taking physical and emotional risks with character and developing rehearsal discipline in a paired and small group context. Memorization of text is an *expectation*. Design and playwriting elements are incorporated into a final project: short story adaptation or Murder Mystery.

Drama 30 The Actor-Director

5 Credits

Prerequisite: Drama 20

Drama 30 consolidates the six required disciplines: speech, acting, technical theatre, theatre studies, playwriting and improvisation as an acting tool but places its greatest emphasis on directing. Ability to memorize text accurately is an expectation. Directing skills are cultivated through non-realistic and realistic projects, selected scene study (i.e. Greek, farce, contemporary realism), and direction of a play cutting or ten minute short for full-scale public performance.

Advanced Acting 15

5 Credits

Prerequisite: Drama 10 or instructor permission

Advanced Acting 15 students join with Advanced Acting 25 & 35 students to form a theatre company/ensemble. Advanced Acting 15 is geared to the grade 10 student keen to perform in productions to enrich his/her class work in drama. The fall main stage production takes place in late November and M.E. LaZerte's One Act Play Festival takes place in early April. The rehearsals/class runs Monday through Thursday 3:30 – 5:00 p.m. Mondays are mandatory for everyone; otherwise, rehearsal schedules are given bi-weekly.

Advanced Acting 25

5 credits for 125 accrued hours

Prerequisite: Successful completion of Advanced Acting 15

Advanced Acting 25 is *ideal* for grade 11-12 students interested in applying drama class work to acting in major productions. Note that all AA 25 students are expected to be exemplary role models in the ensemble, as well as coordinate one area of Tech on the fall show (e.g. Stage Management, Design, Costumes, Public Relations, Sets, Lighting or Sound, CAPPIES leadership, or Running Crew.)

The fall main stage production will take place in late November and LaZerte's One Act Festival in early April. Both provide ample opportunity to accrue instructional hours for the senior Advanced Acting student.

The Advanced Acting class will run Monday through Thursday 3:30-5 p.m. Rehearsal schedules will be issued monthly but Mondays (Full Company Call) are mandatory.

* *All* Advanced Acting students are expected to participate in the Student Discovery Series through the University of Alberta's Drama Department to attend and critique four major productions.

Advanced Acting 35

5 credits for 125 accrued hours

Prerequisite: Successful completion of Advanced Acting 25

Advanced Acting 35 provides the senior Drama student with two key components: performance opportunities with greater challenge (i.e. the main stage production) *and* the opportunity to direct a one act for LaZerte's One Act Festival. These two expectations combine to challenge and consolidate the AA 35's creative potential and leadership. The fall main stage production will take place in late November and LaZerte's One Act Festival in early April. Both provide ample opportunity to accrue instructional hours for the senior Advanced Acting student. The Advanced Acting class will run Monday through Thursday 3:30-5 p.m. Rehearsal schedules will be issued monthly but Mondays (Full Company Call) are mandatory. *All* Advanced Acting students are expected to participate in the Student Discovery Series through the University of Alberta's Drama Department to attend and critique four major productions.

Please Note: All AA 35 students *must* submit One Act proposals, including student written works, to the instructor by October 1, 2010 to be considered for the One Act Festival.

Choral Music 10

5 Credits

Prerequisite: None

Singers have the power to make people happy, to celebrate success and connect with the audience; if you want to be part of an amazing team, then this course is for you! Choral Music 10 focuses on vocal skill development, ear training, theory, sight reading, rhythm and performance. Your singing voice will become fuller; you will learn basic piano skills and gain song writing technique. Take the chance with choral music - concerts, special events, festivals and music trips!

Choral Music 20

5 credits

Prerequisite: Successful completion of Choral Music 10

Students will continue to develop skills and concepts that were learned in Choral 10. More advanced sight-singing and ear training skills will be required. As well, students in the 20 level will be introduced to more complex theory concepts. There will be opportunities for solos and section leaders. The aim of Choral 20 is to develop confidence with individual voices which leads to more powerful choral sound.

Choral Music 30

5 Credits

Prerequisite: Successful completion of Choral Music 20

The overall goal of the course is to master all the skills and concepts in the program of studies. Advanced requirements will be introduced at the 30 level. Preference will be given to Choral Music 30 students for solo features and special event showcases. Students in the 30 level will also have opportunities to record solo performances and original compositions.

General Music 10 (Contemporary Music)

5 Credits

Prerequisites: ability to sight-sing vocal music and/or sight-read music on any instrument or permission from instructor.

Concurrent registration in choral or instrumental music is *recommended*.

Do you want to study the techniques used in Musical Theatre or Show Choir? How about writing your own music? Do you enjoy electronic music? In this class you will work with various groups on singing, recording, electronic music, composition, and musical theatre projects. You will also be able to form your own ensembles with groups of students for showcase events. The only limits you have are those you place on yourself! There will be one section offered during the regular school day and one section offered after school for students who otherwise have a full course load.

General Music 20 (Contemporary Music)

5 Credits

Prerequisite: Successful Completion of General Music (Contemporary Music) 10

Current registration in choral or instrumental music is *recommended*.

Singing, playing instruments, experimenting with electronic music, writing songs, setting up and operating sound equipment for live and recorded performances, and performing in musicals with voices, instruments and choreography...this class has it all! If you are already able to sing or read music on any instrument, this program will have opportunities for self-directed and whole group creative projects in a variety of forms. Students will refine vocal and instrumental skills and learn stylistic elements of different genres of popular music. They will complete projects based on electronic music, recording, and live sound techniques. Students will learn music composition skills and have opportunities to write, perform, and record their own music, as well as music written by other students. As a whole group project, students will study the techniques used in various musicals and by popular music artists and create their own show to be performed live! There will be one section offered during the day and one section offered as a Block 5 (after school) course.

General Music 30 (Contemporary Music)

5 Credits

Prerequisite: Successful Completion of General Music (Contemporary Music) 20

Current registration in choral or instrumental music is *recommended*.

Students will refine vocal and instrumental skills through advanced projects and activities. The primary focus will continue to be on musical theatre, electronic music, and composition. By the end of the course, students will have a strong portfolio of work from all three areas. Self-promotion, marketing, and management will be explored. There will be one section offered during the day and one section offered as a Block 5 (after school) course.

Instrumental Jazz 15

5 Credits

Prerequisite: Junior high band experience or Royal Conservatory training (3 years in either).

Co-requisite: Concurrent registration in Instrumental Music 10/ 20/ 30 or permission from music teacher.

* Jazz 15 is only offered as a Block 5 (after school) course.

If you are registered in band class you can also register for the jazz program! The focus is on public performance and jazz musicianship skills. Rhythm section students need strong music reading skills to handle the chord voicings and jazz rhythms. This exciting course will give you the foundation to pursue post-secondary jazz studies or a career in the music industry.

Instrumental Jazz 25

5 Credits

Prerequisite: Successful completion of Instrumental Jazz 15

Co-requisite: Current registration in Instrumental Music 20 or Choral Music 20.

*Instrumental Jazz 25 is only offered as a Block 5 (after school) course.

Students in Instrumental Jazz 25 will extend and enhance their abilities in the main areas of study: Listening, Theory, Improvisation/ Composition, and Musicianship. This ensemble is one of the main showcase bands for various events in school and in the community.

Instrumental Jazz 35

5 Credits

Prerequisite: Successful completion of Instrumental Jazz 25

Co-requisite: Current registration in Instrumental Music 30 or Choral Music 30.

*Instrumental Jazz 35 is only offered as a Block 5 (after school) course.

The overall goal of this course is to master the requirements from the program of studies and prepare students for high level

performance and composition skills. Student compositions will be featured in concert events throughout the year. Students will have opportunities to record compositions and jazz/ pop ensemble pieces.

Instrumental Music 10

5 Credits

Prerequisite: Junior high band experience or piano students with Royal Conservatory training.

Teamwork, practice, dedication, one band, one sound! Instrumental Music 10 furthers the instrument skills you gained in junior high and adds theory, ear training, history/music appreciation and performance. You have the chance to perform at concerts, special events, festivals and extra-curricular activities. Band trips create amazing memories during high school!

Instrumental Music 20

5 Credits

Prerequisite: Successful completion of Instrumental Music 10

Students in Instrumental Music 20 will extend and enhance their knowledge and skills in technical requirements, theory, ear training, history/music appreciation, and performance. Students will be challenged with more advanced requirements and will generally have more responsibility and opportunity for solo features with certain ensemble pieces.

Instrumental Music 30

5 Credits

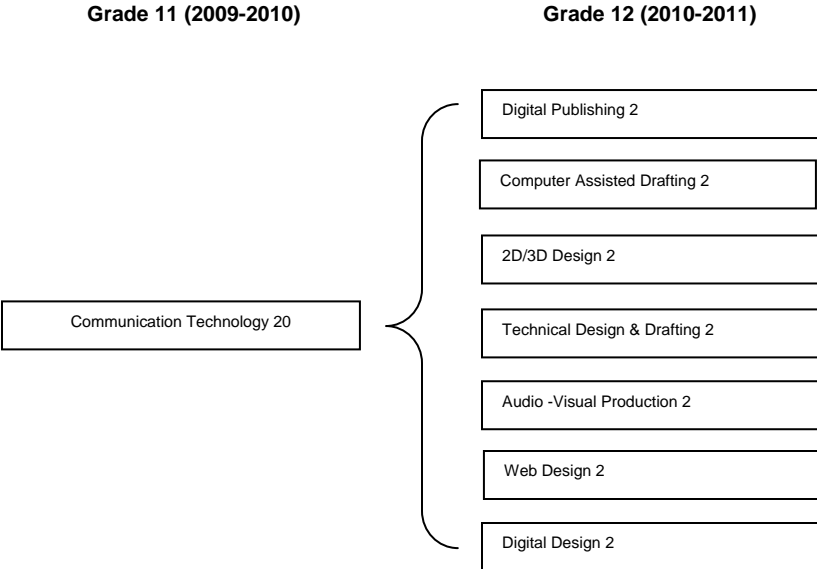
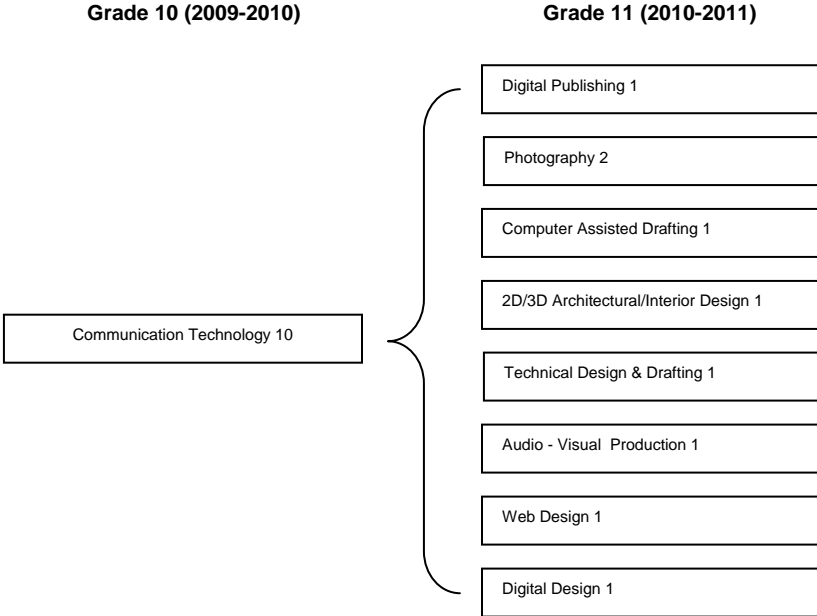
Prerequisite: Successful completion of Instrumental Music 20

The overall goal of this course is to master the requirements from the program of studies and prepare students for high level performance skills. Extra challenges are added for the 30 level program in the areas of technical requirements and ear training. Students in Instrumental Music 30 will be given opportunities for advanced solo features and section leadership.

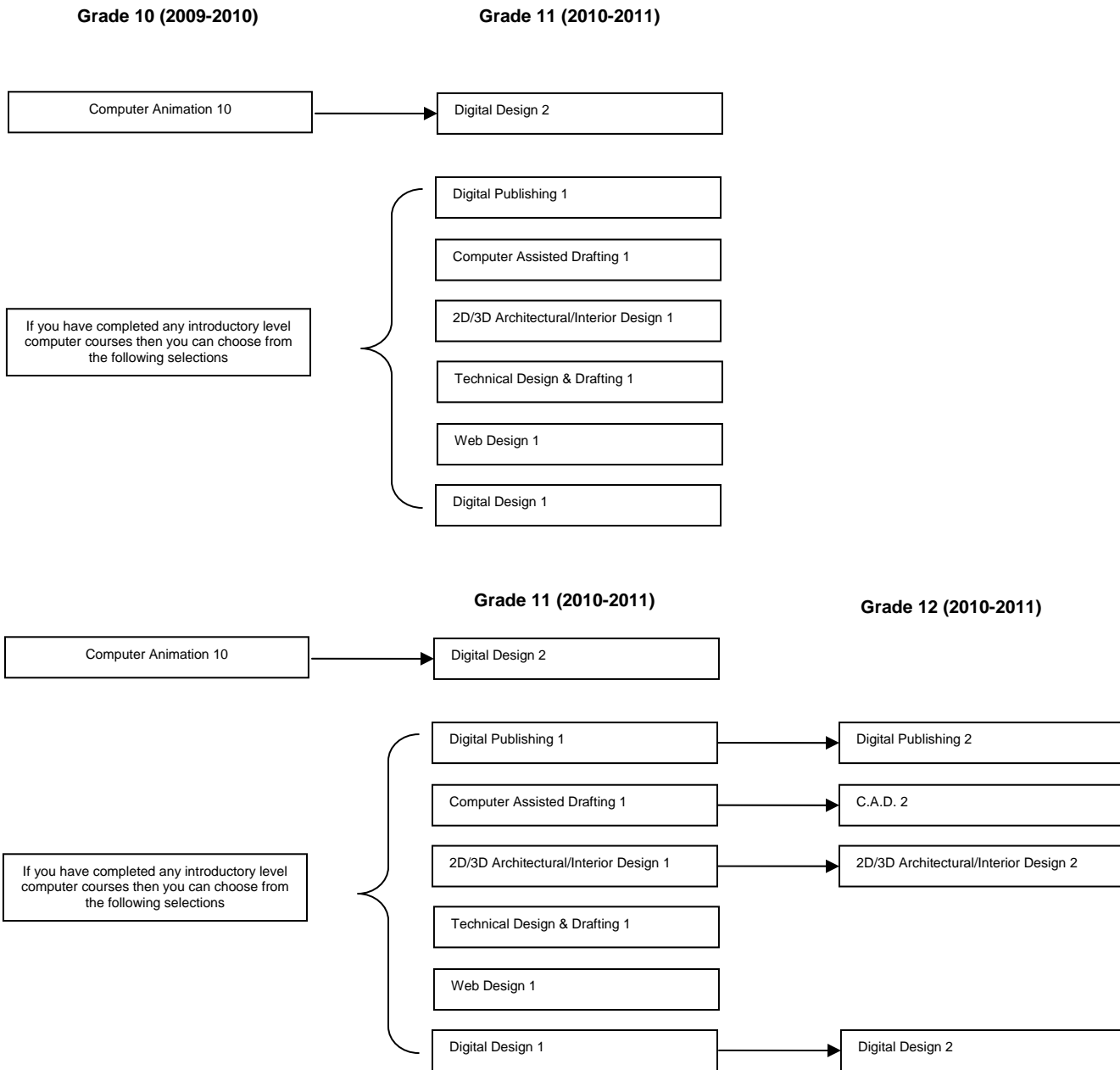
CAREER & TECHNOLOGY STUDIES

In Career and Technology Studies (CTS) students are able to select courses that develop and cultivate their individual talents, interests and abilities and help them to: build daily living skills, investigate career options and prepare for entry into the workplace or related post-secondary programs. **STUDENTS ARE REQUIRED TO COMPLETE ALL MODULES IN A COURSE BEFORE PROCEEDING TO THE NEXT LEVEL.**

What's New in Digital Arts - Graphic Design at LaZerte?



What's New in Computer Courses at LaZerte?



Digital Publishing 1

3 Credits

Prerequisite: Communication Technology 10

This course will explore the processes of page design and layout. Using composition software, you will learn to apply design concepts to the development of creative page layout designs. You will learn to import and prepare various components and incorporate them into the final page layout. You will gain working knowledge of the tools and features of composition and layout software packages.

Digital Publishing 2

3 Credits

Prerequisite: Digital Publishing 1

This course explores the importance of digital page composition in modern print production. The course will cover advanced topics in photojournalism, digital camera composition / manipulation and desktop publishing.

Photography 2

3 Credits

Prerequisite: Communication Technology 10

In this course students choose an area of specialization or personal interest. They then create a photo-essay that consists of a predetermined number of color photographs. Students approach this project thematically, incorporating in it the areas of lighting, composition, and presentation techniques.

Computer Assisted Drafting 1

3 Credits

Prerequisite: Communication Technology 10

This course will allow you to explore the creative side of the drafting industry by creating meaningful models, designs and drafts using industry caliber C.A.D. software. You will be prepared to pursue a variety of careers with valuable skills.

Computer Assisted Drafting 2

3 Credits

Prerequisite: C.A.D. 1

This course will further expand student's knowledge of design and modeling and will introduce them to advanced features of AutoCAD. Students will create mechanical and architectural designs. There are thousands of careers that require C.A.D. trained people ... be one of them.

2D/3D Architectural / Interior Design 1

3 Credits

Prerequisite: Communication Technology 10

Do you have creative ideas and enjoy decorating your space? If so, then this course is for you. Students will explore the areas of architectural and interior design by using various techniques and software.

2D/3D Design 2: Architectural / Interior Design 2

3 Credits

Prerequisite: Comm. Tech. 20 or 2D/3D Design 1

The processes of planning and programming will be explored through residential and commercial projects. Planning concepts, selection of appropriate interior finishes and application of relevant codes and bylaws will be covered. Presentation of design solutions will take the form of plans, elevations, and sample boards. Students will deliver oral presentations to explain and defend their design solutions.

Technical Design and Drafting 1

3 Credits

Prerequisite: Communication Technology 10

This course builds on the C.A.D. skills learned in C.A.D. 1 to produce technical drawings. Students will learn to draw orthographic, sectioned view, auxiliary view and pictorial drawings. They will also expand their knowledge of AutoCAD by applying the basic functions and more advanced functions of AutoCAD in the preparation of more complex drawings and designs.

Technical Design and Drafting 2

3 Credits

Prerequisite: Technical Design and Drafting 1

This course is an opportunity to show your flair for creativity in design while demonstrating your understanding of architectural principles. Believe it or not, buildings have style and structure and it is a talent to blend the two.

Web Design 1

3 Credits

Prerequisite: Communication Technology 10

If you're creative with an eye for colour and design and are looking to turn your interests and natural abilities into a great career, Web Design could be perfect for you. A well designed website is a must have for any successful business. As a skilled web designer, you'll be in demand for your expertise in producing highly usable, visually effective websites.

Web Design 2

3 Credits

Prerequisite: Web Design 1

If you enjoyed web design 1 wait until you see what Web Design 2 has to offer. This course allows one to use technology to stretch the imagination to serve specific clients. Wild imaginations welcome.

Digital Design 1

3 Credits

Prerequisite: Communication Technology 10

Employing industry-standard tools, you are introduced to the concepts and principles that underlie 3D image design and creation. The intent of this course is to allow you to experience the basics of object design, modeling and texturing. Digital Design 1 is a prerequisite for any student embarking on a career in game design.

Digital Design 2

3 Credits

Prerequisite: Computer Animation 10 or Digital Design 1

This course will expand on the knowledge from Digital Design 1 with a focus on animation and graphic design. Students will use the latest programs, including 3D max, Flash, and other Adobe software to produce a variety of projects. You will learn key skills to help you pursue a career in the many areas of digital design and animation.

Audio-Visual Production 1

3 Credits

Prerequisite: None

This Course will introduce the student to the various aspects of studio based television production. These will include but not be limited to; Television system and formats, studio camera theory and operation, video and audio control room operation and protocols, video playback and recording formats and operation of broadcast grade video equipment. The student will

participate in several in-studio productions either as a broadcast equipment operator or on-air talent.

Audio-Visual Production 2

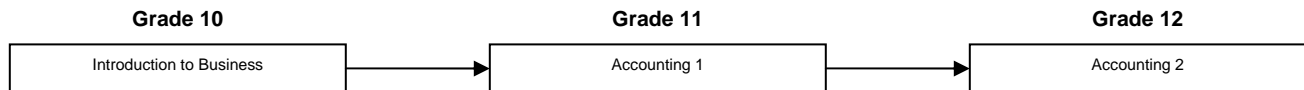
3 Credits

Prerequisite: Communication Technology 20

This course is for students who want to explore this creative

industry. Students learn hands on, using industry-related technology and equipment. Course topics include editing, lighting, and scriptwriting. Students are taught about cinematography, camera techniques, and postproduction. Throughout the course students compile work they have created into a portfolio.

CTS BUSINESS EDUCATION



Introduction to Business

3 Credits

Prerequisite: None

A career in business offers some of the most diverse challenges in the job world. That's why students of this program are well prepared to take on many different business related tasks found in both small and large businesses. You will explore the common aims and characteristics of business and what makes them different. The course will introduce you to the management of various components of business including marketing and accounting.

Accounting 1

3 Credits

Prerequisite: Introduction to Business

The objective of this course is to provide students with a good working knowledge of accounting and information systems, and to understand the accountant's role in those systems. Accounting and information systems include familiarity with computer applications in business, understanding of analysis techniques and understanding relationships in financial information.

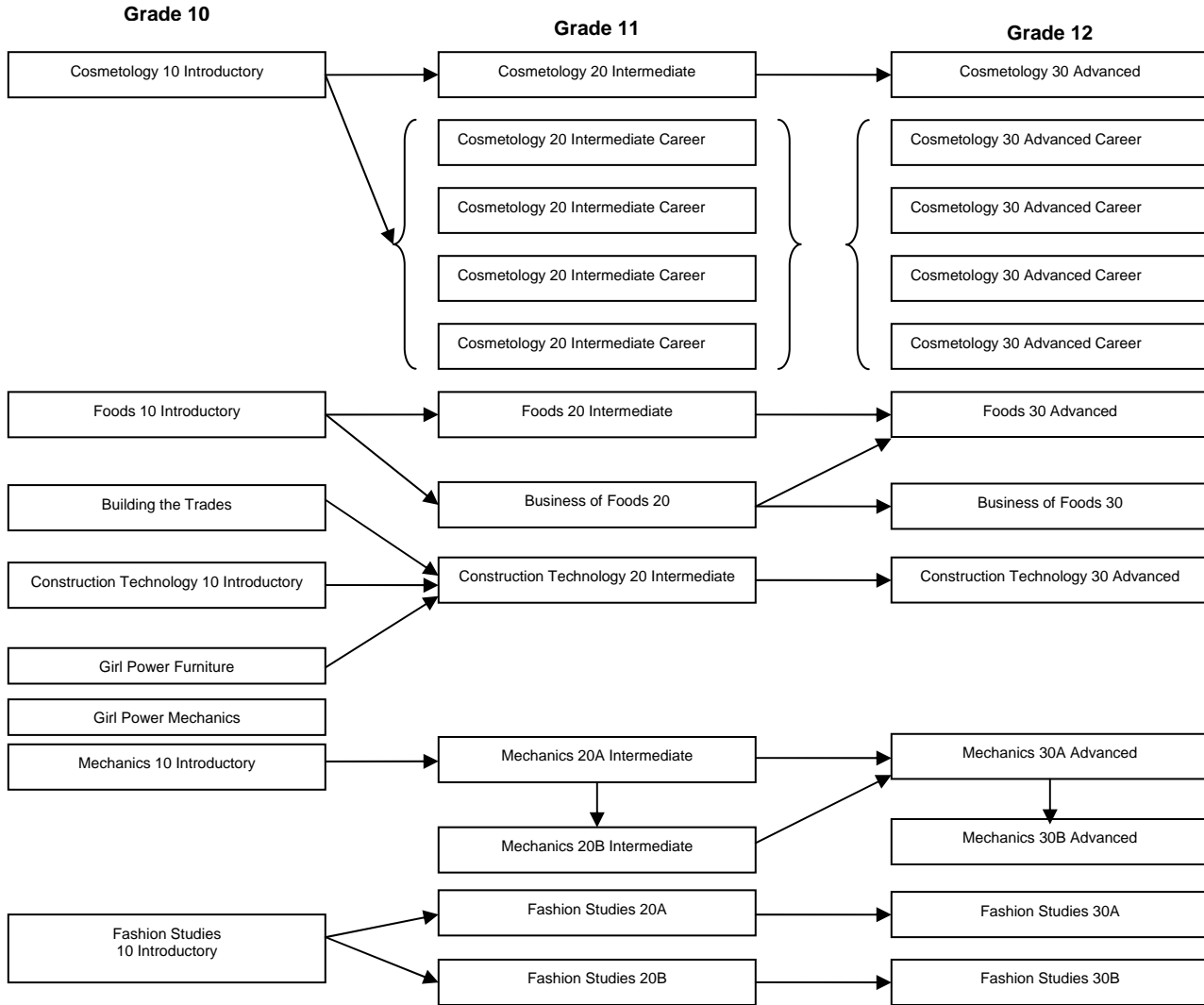
Accounting 2

3 Credits

Prerequisite: Accounting 1

All about business – “money talks and money walks”. This course introduces the tools, calculations, and components that are needed to complete a financial plan. Payroll accounting, financial goal setting, and tax planning concepts are introduced.

CTS CAREER



Cosmetology 10 Introductory

6 Credits

Prerequisite: None

Like all CTS classes at LaZerte, this “hands on” course introduces students to the concepts and applications of basic hair, skin and nail care services. The topics covered are designed to assist both male and female students with their personal and self-improvement needs. It is also a great sampling of what a career in cosmetology might be like as it is a prerequisite for all 20 level interest and career courses.

Cosmetology 20 Intermediate

6 Credits

Prerequisites: Cosmo 10 Introductory

This intermediate level interest Cosmetology course is designed for students who have a personal interest or use for developing and enhancing hairstyling skills acquired in Cosmetology 10.

The topics covered will relate to hair, nail and skin care. This course consists of practical and theoretical applications.

Cosmetology 30 Advanced

6 Credits

Prerequisites: Cosmo 20 Intermediate

This advanced level interest Cosmetology course is designed for students who have a personal interest or use for developing and enhancing skills acquired in Cosmetology 20. The topics covered will relate to the design process, makeup, make over, facials, body adornment and hair removal. This course consists of practical and theoretical applications.

Cosmetology 20 Intermediate Career

24 Credits

Prerequisite: Cosmo 10

Intermediate Cosmetology is an apprenticeship training

program. This is intensive career training in skills of Hairstyling and Esthetics. Students receive theoretical and practical instruction in haircutting, perming, hair coloring, setting and styling, hair and scalp treatments, manicures, pedicures, artificial nails, skin care, sales, workplace safety and various skills related to nails, skin and hair service. Students practice skills learned on manikins and models in preparation for client services at the Cosmetology advanced level. Students are required to purchase a student equipment kit for this course. This course is a prerequisite for Advanced Cosmetology Career.

Cosmetology 30 Advanced Career

24 Credits

Prerequisite: Completion of 24 Intermediate modules.

See Student Services for individual module names.

This is the advanced level of the full Apprenticeship Career Technical Training Program. This course is a continuation of Intermediate Career Cosmetology. Students at this level complete their requirements for licensing by focusing on skill refinement and advancement through performance and practice of hairstyling and esthetic services. Client service is an essential component of this course.

Foods 10 Introductory

6 Credits

Prerequisite: None

In foods we go from basic food groups to exploring the ethnic and exotic. Some say we even get a bit cultural. But, at the very least, we have fun discovering what we should or should not eat. Did we mention the awesome desserts? And after all the flipping, flopping and frying – you get to eat your own creations!

Foods 20 Intermediate

5 Credits

Prerequisite: Foods 10

The intermediate level course helps students build on the competencies developed at the introductory level. New food topics such as Fish & Poultry, Yeast Breads and Rolls are explored. The student's skill in food preparation is developed at a more complex level with an emphasis on time management.

Foods 30 Advanced

5 Credits

Prerequisite: Foods 20 Intermediate or Business of Foods 20

This course gives students the opportunity to develop their own creativity and flair in food preparation and presentation. Advanced skill levels are necessary to prepare students for entry into the work place or a post-secondary program. The students will have the opportunity to attend a field trip to NAIT.

Business of Foods 20

5 Credits

Prerequisite: Foods 10

This exciting, new intermediate course is designed for students who want to take foods to the next level. You will learn the

latest food techniques (chocolate making, cake designing etc) which help to inspire you to create your own product, make a business plan then market and sell your product at the school. You will study other food businesses and understand why they are so successful. We will be planning and catering big events at the school and learn how to be more efficient when serving a large number of people.

Business of Foods 30

5 Credits

Prerequisite: Business of Foods 20

This advanced level course will build upon the techniques learned from Business of Foods 20 class. You will be able to plan catering events at the school as well as run the LaSerte's Desserts business in the school. You will learn what it takes to manage people, create menus, place food orders and come up with new recipes and presentation ideas for our successful food businesses.

Building The Trades

10 Credits

Prerequisite: None

Trades, it's more than pounding nails and fixing cars. Trades are about you making things happen – working with cool tools, using heavy equipment – you're doing it! If you are curious about what's up with the trades...this course is going to show you the real deal. No more talk – just do it. Students in this course should not also take Construction 10 Introductory.

Construction Technology 10 Introductory

6 Credits

Prerequisite: None

When you hear the term “hands on”, we mean it! Students will learn the basic processes involved in a building and manufacturing system. From hand tools to power tools, students will complete 5 projects over the length of the course in either of the two fully equipped labs. You'll be amazed with what you take home to impress your family!

Construction Technology 20 Intermediate

5 Credits

Prerequisites: Basic tools and Materials CON1010
Project Management CON1120

This intermediate course covers topics in the area of building and manufacturing systems. With knowledge and experience gained in Introductory Construction Technologies students will be able to advance into more complex projects such as small frame buildings and the completion of various designs of furniture. Patio furniture, book cases, coffee tables and cabinets with doors and drawers as well as wood forming and carving are offered in this course.

Construction Technology 30 Advanced

5 Credits

Prerequisites: Basic Tools and Materials CON1010
Project Management CON1120

At the 30 level the students will expand their knowledge of cabinet making and building construction. In cabinet making the emphasis will be on creating fine furniture using hardwood or softwood with a focus on joinery; finishing while the building construction component will look at more advanced building.

Girl Power - Furniture Building

3 Credits Girls Only

Prerequisite: None

Do you have a desire to build your own furniture? Do you have a flare for design? This introductory course introduces young women to the wonderful world of design and woodworking. In a non-intimidating environment, students will touch on the basics of safe woodworking while learning about the elements of design and the planning process. Students will have input into the function and design of multiple projects. Learn a lot and have fun at the same time!

Girl Power - Mechanics

3 Credits - Girls Only

Prerequisite: None

As a young adult you will need to know how to buy/sell, register, insure and maintain a vehicle. This course offers a real life approach to vehicle service. Girls will have the opportunity to develop confidence about basic car care and maintenance. This course may be used as a prerequisite to other mechanics courses.

Mechanics 10 Introductory

6 Credits

Prerequisite: None

We would like you to explore some options in automotives at LaZerte. You can learn about the mechanical gizmos and gadgets and even when you should be fixin' not drivin' your new ride. Mechanics will help you develop some skills in servicing vehicles and understand how to buy/sell and insure vehicles.

Mechanics 20A Intermediate

5 Credits

Prerequisites: Mechanics 10 Introductory

Mechanics 20A Intermediate students will build on the knowledge, skills and attitudes developed in Mechanics 10 Introductory. This course is designed to give the student further exploration into the field of automotives. Concepts covered include lubricating and cooling system, fuel and exhaust, ignition system, manual transmissions and transaxles and a braking project. Students wishing to choose a career in automotives should register in both Mechanics 20A and 20B Intermediate.

Mechanics 20B Intermediate

5 Credits

Prerequisites: Mechanics 20A Intermediate

Mechanics 20B Intermediate students will build on the knowledge, skills and attitudes developed in Mechanics Introductory. This course is designed to give the student further

exploration into the field of automotives. Concepts covered include the electrical fundamentals, braking systems, drive trains and steering and suspension systems. Students wishing to choose a career in automotives should register in both Mechanics 20A and 20B Intermediate

Mechanics 30A Advanced

5 Credits

Prerequisites: Mechanics 20A Intermediate or 20B Intermediate

This course is designed as a senior level automotive course. Considerable shop time will be spent further developing skills through the following modules: engine tune-up, engine replacement and reconditioning, drive train repair, and wheel alignment. Students wishing to choose a career in automotives should register in both Mechanics 30A and 30B Advanced.

Mechanics 30B Advanced

5 Credits

Prerequisite: Mechanics 30A Advanced

This course has been designed for the career oriented students. Upon completion of the prerequisites the students will be placed at an off campus location to provide a real life experience to the automotive industry.

Fashion Studies 10 Introductory

6 Credits

Prerequisite: None

Ready – Set – Sew. Forget about the zigging and zagging – we're serging a LaZerte into the creative use of t-te-tex-tiles. Fashion Studies is more than scissors and zippers. Shiny, fluffy, stringy, furry; the options are endless. And during all this you get a feel of what the word FASHION really means. What's in - What's been ...

Fashion Studies Intermediate 20A

3 Credits

Prerequisite: Sewing Fundamentals - FAS1030

Is sewing your passion? Then Fashion 20A is for you! Fashion 20A builds on prior fashion and sewing knowledge with a focus on Production. Students will produce more challenging projects of their choice, work with a specialty fabric and learn about enhancing their sewing through embellishment techniques. This could include working with an Industrial Embroidery machine. Projects will be shown off in a "Project Runway" type of Fashion show.

Fashion Studies 20B

3 Credits

Prerequisite: None

Do you have a passion for Fashion Illustration and Design? Then Fashion 20B is for you. Fashion 20B focuses on discovering the world of Fashion Illustration, the Evolution of Fashion through the ages and the merchandising of fashion. Students learn about the policies and techniques that retailers use to sell fashion to a target market and identify related careers.

Fashion Studies 30A

3 Credits

Prerequisites:

Sewing Fundamentals	FAS1030
Specialty Fabrics 1	FAS2090

Fashion 30A focuses on Sewing and Production. It involves advanced tailoring techniques to produce a tailored garment and working with a specialty fabric to design a “one of a kind” couture item suitable for graduation or other formal event. These will be shown off in a “Project Runway” type of Fashion show and further integration with the Cosmetology Department at M.E. LaZerte.

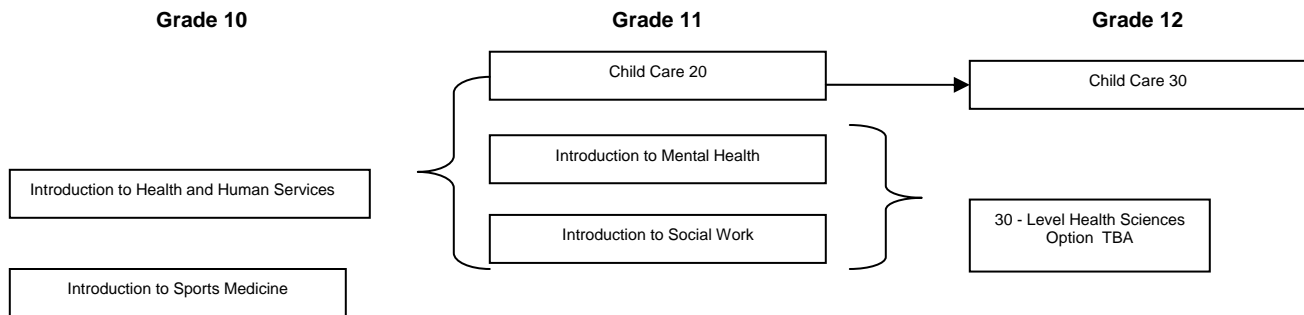
Fashion Studies 30B

3 Credits

Prerequisite: Fashion Illustration FAS2020

Do you dream of being a Fashion Illustrator and Designer? Then Fashion 30B is for you! Fashion 30B focuses on creating a Fashion Line through Illustration and a more detailed look at Fashion Designers and Creators of Fashion. This includes a technical or impressionistic approach to illustration and devising a logo and company name. This is further explored through researching the retailing of Fashion merchandise and setting up a portfolio to enable students to be prepared to enter the World of Fashion and its related careers and opportunities.

CTS Health - Human Services



Introduction To Health & Human Services

6 Credits

Prerequisite: None

Are you interested in “a healthy you?” Do you like helping others? Are you interested in an active lifestyle? Well, this course will provide you with an opportunity to experience the skills in health care services dealing with body, mind, sports performance, child care and healthy life skills.

Child Care 20

10 Credits

Prerequisite: Introduction to Health and Human Services

This course provides the opportunity for students to investigate the roles and responsibilities of a childcare worker and develop communication skills. You will be participating in a First Aid training course as well as a work experience placement in an Edmonton Daycare. At which you will develop skills to assist in the physical, social, emotional and intellectual development of children from birth to first grade.

Child Care 30

10 Credits

Prerequisite: Child Care 20

Students continue to study the development and care of

children, focusing on the importance of play and guiding behavior. There is a fifty hour practicum where you will demonstrate your abilities in identifying child-safe environments recognizing threatening situations and medical conditions.

Introduction to Mental Health

3 Credits

Prerequisite: None

As individuals in today’s society we are all operating within parameters of behavior dedicated by society, yet controlled with one’s intrigued mind. This course is designed to provide skills to recognize psychological conditions and offer an insight to careers into mental health services. Careers range from diagnosing conditions to basic community care.

Introduction to Social Work

3 Credits

Prerequisites: None

This course is designed to help students recognize and understand human behaviours and social pressures. In our ever evolving society, sociology is quickly becoming one of the largest sectors in the health services industry.

Introduction Sports Medicine

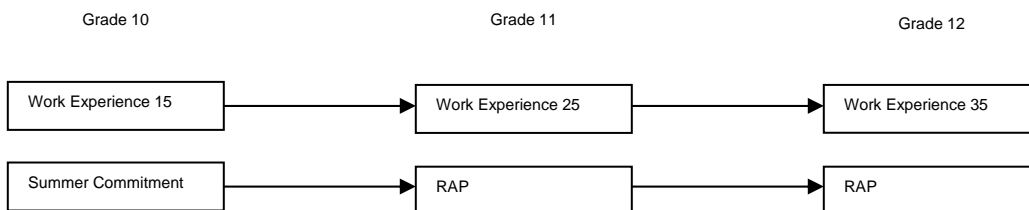
6 Credits

Prerequisites: None

This course will be of interest to students who are athletes themselves; or aspire to work in the health care profession.

Practical knowledge and skill as it applies to the athlete, is addressed through various topics including nutrition for athletic performance, injury management, personal health and wellness, first aid, and the promotion and maintenance of the musculoskeletal system.

WORK EXPERIENCE & RAP



Work Experience 15/25/35

3 to 10 Credits

Off-campus education is an experiential method of learning that integrates a student's classroom studies with on-the-job experiences obtained at an employing organization such as a business, government department or not-for-profit agency. Off-campus education programs use a set of planned educational experiences designed to enable students to acquire knowledge, skills and attitudes related to work and other life roles through their participation in out-of-class study, observation and performance. Off-campus education programs are based on a partnership among the school, the parents, the student and the employing organization with each of the partners sharing the responsibility for student growth and learning. M.E. LaZerte offers a variety of off-campus education programs. These include Work Experience, Work Readiness and the Registered Apprenticeship Program (RAP). Work Experience is a separate course, based on 25 hours per credit, and is offered at the 15, 25 and 35 levels. Work Experience students may be employed in a variety of jobs, such as fast food, retail,

warehousing, grocery and entertainment. In each level students enjoy the luxury of combining a paying job with 3 to 10 high school credits that will help them attain their diploma. Others are adding valuable experience to their expanding resumes while exploring possible future careers. All agree that work experience is a valuable learning opportunity. Although it is possible to earn 30 credits, only 15 can be applied to achieving a high school diploma.

Registered Apprenticeship Program (RAP)

Do you like working with your hands or machines? Are you interested in Math or Science? Are you interested in a career in the trades such as becoming an electrician, pipefitter or hairstylist? If you answered YES to any of these questions then getting involved in RAP might be for you! With over 200 careers to choose from, students are given the opportunity to get hands on experience in a trade of their choice. RAP students take high school courses at M. E. LaZerte and also gain experience at a job placement in a trade. Not only do you gain work experience, you also are paid, earn up to 40 credits towards your high school diploma and collect hours towards your apprenticeship.

POST SECONDARY REQUIREMENTS

Information on post secondary requirements can be found on the following web sites for each of the institutions listed. If you cannot access the information that you are searching for, or have any questions, please book an appointment with your counsellor in Student Services.

University of Alberta

Undergraduate Admission Information

www.registrar.ualberta.ca/admissions

Office of the Registrar and Student Awards

www.registrar.ualberta.ca

Costs, Tuition and Fees

www.registrar.ualberta.ca/fees

Scholarships and Awards

www.registrar.ualberta.ca/awards

NAIT

Web site

www.nait.ca

Phone

471-6248

MacEwan

Website for admission

www.macewan.ca

Office of the Registrar

497-5140



Summer School 2010

M.E. LAZERTE SCHOOL & METRO CONTINUING EDUCATION

partnership

Students must register for summer school classes through Metro Continuing Education.

TO REGISTER:

online: metrocontinuingeducation.ca
in person: 8205 – 90 Avenue NW
(Mon – Fri, 8:30 am to 4:30 pm)
by phone: 780.428.1111 (voice mail after hours)
by fax: 780.428.1112
by mail: 8205 – 90 Avenue NW,
Edmonton, AB T6C 1N8

REGISTRATION DATES:

Mar 1 Registration commences (see website)
June 21 Last day to register for evening courses
June 27 Last day to register online
June 30 Last day to register for day courses

FEE SCHEDULE:

Under 20 years old on September 1, 2009:
(fees include non-refundable \$40 registration fee)

10 & 20 level courses:

- 5-credit \$60
- 3-credit \$60
- Phys. Ed. \$90
- CALM & Phys. Ed. \$110

30 level courses:

- Math 30 Pure/Applied \$60
- All other courses \$130
(includes \$70 refundable book deposit)

20 years or older on September 1, 2009:
call 780.428.1111 for fee schedule
\$40 registration fee (non-refundable)

International student with visa status:
(fees include non-refundable \$40 registration fee)

10 & 20 level courses:

- 5-credit \$969
- 3-credit \$606
- Phys. Ed. credit fee + \$30
- CALM & Phys. Ed. \$1202

30 level courses:

- Math 30 Pure/Applied \$969
- All other courses \$1039
- Diploma Exam fee \$50

CLASS SCHEDULE:

Morning classes:

5 credits July 5 to July 28
Mon – Fri, 8:00 am to 12:47 pm

3 credits July 5 to July 15
Mon – Fri, 8:00 am to 1:50 pm

OR July 16 to July 28
Mon – Fri, 8:00 am to 1:50 pm

Evening classes:

5 credits June 21 to July 29
Mon – Thu, 6:00 pm to 9:45 pm

Diploma Exam dates:

Wednesday, August 4 to Tuesday, August 10

Diploma Exam location:

Metro Continuing Education

METRO DIPLOMA

CLASS LOCATIONS:

Harry Ainlay
Jasper Place
McNally
M.E. LaZerte
Queen Elizabeth
Victoria School of Performing & Visual Arts

HIGH SCHOOL COURSES:

Bolded courses are offered at M.E. LaZerte.

English

English 10-1, 20-1, 30-1
English 10-2, 20-2, 30-2
Reading 15 (for ESL students)

Mathematics

Math 10 Prep (3 or 5 credits)
Math Applied 10, 20, 30
Math Pure 10, 20, 30
Math 31

Fine Arts

Art 10[†], 20[†], 30[†]
Drama 10[†]
Dance 15

Personal Development

CALM (3 credits)

Physical Education

Physical Education 10 (3 credits)

Off-Campus Education

Registered Apprenticeship Program (RAP)
Work Experience 15, 25, 35

Sciences

Science 10, 20, 30
Biology 20, 30
Chemistry 20, 30
Physics 20, 30

Second Languages

French 10-3Y, 10-9Y, 20-3Y, 30

Social Studies

Social Studies 10-1, 20-1, 30-1
Social Studies 10-2, 20-2, 30-2

[†]Additional fees for supplies may apply.

get credit!

For more information on high school summer class schedules and course offerings, visit our website at metrocontinuingeducation.ca after February 28, 2010, or call 780.428.1111.

NOTE: Please consider dates and diploma exam schedule when booking holidays, as no provisions will be made for late start, missed classes or early release of students. (Please register for correspondence courses through Argyll Home Education Centre). The maximum load for summer learning is one 5-credit or two 3-credit courses. Classes may be cancelled if a minimum enrolment is not achieved.

Register online 24/7 @
metrocontinuingeducation.ca



Argyll Centre offers correspondence courses as a flexible programming alternative for summer learning. For details, visit the Argyll Centre website at argyll.epsb.ca, or phone 780.465.1299